



YEARLY STATUS REPORT - 2020-2021

Part A

Data of the Institution

1.Name of the Institution		Gopichand Arya Mahila College
• Name of the Head of the institution	Dr. Rekha Sood Handa	
• Designation	Principal	
• Does the institution function from its own campus?	Yes	
• Phone no./Alternate phone no.	01634220264	
• Mobile no	9872733227	
• Registered e-mail	gcamabh@gmail.com	
• Alternate e-mail	rekhasud@yahoo.com	
• Address	Hanumangarh Road	
• City/Town	Abohar	
• State/UT	Punjab	
• Pin Code	152116	
2.Institutional status		
• Affiliated /Constituent	Affiliated	
• Type of Institution	Women	
• Location	Semi-Urban	
• Financial Status	Grants-in aid	

• Name of the Affiliating University	Panjab University, Chandigarh				
• Name of the IQAC Coordinator	Sunil Kumar Upneja				
• Phone No.	9914851641				
• Alternate phone No.	01634220264				
• Mobile	9914851641				
• IQAC e-mail address	gcamabh@gmail.com				
• Alternate Email address	sunil.upneja@gmail.com				
3.Website address (Web link of the AQAR (Previous Academic Year))	http://www.gcamabohar.org.in/wp-content/uploads/2022/01/AQAR-2019-20.pdf				
4.Whether Academic Calendar prepared during the year?	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	http://www.gcamabohar.org.in/wp-content/uploads/2021/12/Academic-Calendar-2020-21.pdf				
5.Accreditation Details					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	A	3.01	2016	05/11/2016	04/11/2021
6.Date of Establishment of IQAC			05/12/2016		
7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,					
Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	
NIL	NIL	NIL	0	0	
8.Whether composition of IQAC as per latest NAAC guidelines			Yes		
• Upload latest notification of formation of IQAC			View File		

9.No. of IQAC meetings held during the year	4	
<ul style="list-style-type: none"> • Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? 	Yes	
<ul style="list-style-type: none"> • If No, please upload the minutes of the meeting(s) and Action Taken Report 	No File Uploaded	
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No	
<ul style="list-style-type: none"> • If yes, mention the amount 		
11.Significant contributions made by IQAC during the current year (maximum five bullets)		
<ul style="list-style-type: none"> • Two new Vocational Courses (B.Voc.) started with approval from University Grants Commission. • Our College has secured 84th Rank in All India Best Colleges Survey in Arts Colleges Category conducted by India Today-MDRA Survey 2021. • Strengthening of Online Teaching-Learning Process. Facilitated the subscription of CISCO Webex Meet for the Institution and installation of Wi-fi Facility in Academic Blocks. • A number of Co-curricular activities were carried out by various Departments in Collaboration with IQAC. • Many programs related to plantation and sanitation campaign like 'Van Mahotsav' and 'Swachchhta' were organized as recommended by IQAC. 		
12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year		

Plan of Action	Achievements/Outcomes
To increase the access of higher education to women of this border area.	College successfully enrolled 1483 girl students in various courses offered by the institution at UG and PG Level. Apart from this 47 girls were also enrolled in various vocational courses.
To start vocational courses	College started two vocational courses in the following streams under UGC scheme 1. B.Voc. (Fashion Designing) 2. B.Voc. (Software Development)
To conduct curricular and co-curricular activities as per annual calendar	A number of curricular and co-curricular activities relating to personality development, skill development, women empowerment, gender equality and career counseling were conducted by various departments, Clubs and Societies, NCC and NSS during the academic year 2020-21.
To provide Advisory and Technical Support in Online Teaching-Learning	Subscription to CISCO Webex Meeting App. • New Wi-Fi facility installed in all Academic Blocks. • Organization of Faculty Development Programme. Successful conduct of Online-Examination as per instruction from Panjab University
13. Whether the AQAR was placed before statutory body?	No
<ul style="list-style-type: none"> Name of the statutory body 	
Name	Date of meeting(s)
Nil	Nil

14. Whether institutional data submitted to AISHE	
Year	Date of Submission
2020-21	10/01/2022
15. Multidisciplinary / interdisciplinary	
16. Academic bank of credits (ABC):	
17. Skill development:	
18. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)	
19. Focus on Outcome based education (OBE): Focus on Outcome based education (OBE):	
20. Distance education/online education:	

Extended Profile

1. Programme

1.1 268

Number of courses offered by the institution across all programs during the year

File Description	Documents
Data Template	View File

2. Student

2.1 1520

Number of students during the year

File Description	Documents
Institutional Data in Prescribed Format	View File

2.2 970

Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year

File Description	Documents
Data Template	View File

2.3 419

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	View File

3.Academic

3.1 18

Number of full time teachers during the year

File Description	Documents
Data Template	No File Uploaded

3.2 24

Number of sanctioned posts during the year

Extended Profile	
1.Programme	
1.1 Number of courses offered by the institution across all programs during the year	268
File Description	Documents
Data Template	View File
2.Student	
2.1 Number of students during the year	1520
File Description	Documents
Institutional Data in Prescribed Format	View File
2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	970
File Description	Documents
Data Template	View File
2.3 Number of outgoing/ final year students during the year	419
File Description	Documents
Data Template	View File
3.Academic	
3.1 Number of full time teachers during the year	18
File Description	Documents
Data Template	No File Uploaded

3.2	24
Number of sanctioned posts during the year	
File Description	Documents
Data Template	View File
4.Institution	
4.1	24
Total number of Classrooms and Seminar halls	
4.2	1590298
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	52
Total number of computers on campus for academic purposes	

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

A well planned and documented method is used by the institution to ensure excellent curriculum delivery as per guidelines issued by Panjab University, Chandigarh. There is NAAC designed Course Plan Proforma which is a transparent and complete document including all areas of curriculum implementation. The Principal convenes frequent meetings of the Academic Council that is comprised of Heads of Departments. They further convene meetings with their staff members for discussing curriculum goals. Academically, Electives, Skill Enhancement and Ability Enhancement Courses are offered within and across departments. Assignments and feedback help to improve productive learning in the classrooms. Faculty members use various ICT based tools for effective learning of the students. Practical knowledge for the various subjects like Computer, Home Science, Music is provided through Laboratory learning and curriculum supportive paraphernalia is also adopted whenever and wherever required. During the year 2020- 21, COVID-19 has caused unprecedented disruption to education but teachers have

gone to incredible lengths as they completely changed their teaching methods by opting online platforms for providing quality learning .Although teachers faced so many difficulties to cope with the technology oriented teaching yet they adapted it positively that led to the remarkable results for the institution.

File Description	Documents
Upload relevant supporting document	No File Uploaded
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Being an affiliated college of the Panjab University Chandigarh, Gopichand Arya Mahila College Abohar follows the Academic Calendar issued by the University. It clearly delineates a schedule for teaching, examination, semester break and vacations, that is strictly followed by the college to ensure smooth and efficient functioning of its teaching and administrative processes. Within the same framework, Course planners, timetables, work load of faculty is being designed. All the concerned staff members do the analysis of result by identifying weakness of students and then review and guide them. The Principal also conducts meetings with the Teacher-in-charge(s), and non-teaching to ensure smooth implementation of all the activities. For transparency of functioning , a detailed document Course Planner outlining the module , date, duration of course, teaching methods , learning outcomes of students is provided to the staff to fill. Face to face feedback from students about teaching strategies and pedagogies is taken with the aim of allowing the students to incorporate suggestions offered by the teacher, thereby making learning a continuum process and creating various opportunities for the students to succeed. During 2020-21 COVID-19 has caused havoc but teachers have gone to incredible lengths to adhere to the academic calendar in a very structured manner.

File Description	Documents
Upload relevant supporting document	No File Uploaded
Link for Additional information	Nil

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

C. Any 2 of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	No File Uploaded

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

4

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

0

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

0

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	No File Uploaded

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Gopichand Arya Mahila College stands for values of compassion and commitment for student and society. The college has compulsory student societies like National Cadet Corps, Red Cross Society, WSC (Women's Study Centre), Career and Counseling Cell, Students Legal literacy Club that regularly organize socially relevant outreach programmes. Department of Home Science and Fine Arts has been conducting A Seven Day Art and Craft workshop from the last four years(2017-2021). Our Jeevan shakti, 'ECO CLUB' is maintaining environment and sustainability. The club organized one day National webinar on world environment day with a mission " Ecology first, Economy next" to develop a firm ecological mindset among youth and use it to overcome today's environmental challenges. Our institution also imbibes the moral, ethical and fellow feelings among students at the beginning of every academic term as every year A Hawan Yajna is performed and Arya Samaji teaching are shared for inculcating values in students. Due to Covid- 19 in the year 2019-20, 2020-21 there have been destructive and a great loss caused to the student but our teaching staff have encompassed some enriching endeavors that have enhanced our quality of crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the

Curriculum.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

3

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	No File Uploaded
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	View File
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

45

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System**1.4.1 - Institution obtains feedback on the** C. Any 2 of the above

**syllabus and its transaction at the institution
from the following stakeholders Students
Teachers Employers Alumni**

File Description	Documents
URL for stakeholder feedback report	Nil
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	No File Uploaded
Any additional information	No File Uploaded

**1.4.2 - Feedback process of the Institution
may be classified as follows**

D. Feedback collected

File Description	Documents
Upload any additional information	No File Uploaded
URL for feedback report	Nil

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

1520

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

970

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The college has a comprehensive admission process catering to the needs of students belonging to various categories. Students are counselled at the time of admission are guided by assessing their needs. Post admission the institute follows an efficient procedure to cater to the needs of students from diverse backgrounds locales and learning capacities

Slow learners

- They are groomed regularly by asking questions on the topic discussed in a classroom
- They are given remedial class faculty members revise the critical topics as per student requisition providing them learning material.
- Peer teaching is done in classes where high achievers help the low achievers.
- Extra classes, revision classes are arranged for clarifying the doubt of slow learners.

Advanced Learners

- Encouraged to take part in active items like debate, quiz, essay writing, paper presentations etc. which helps to instill high order thinking skills.
- A friendly environment is created to improve the communication skills of advanced learners. They are even encouraged to help weak students to learn and understand certain topics.
- The advanced learner's are also motivated for higher goals and are encouraged to appear for various competitive examinations.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
1520	17

File Description	Documents
Any additional information	No File Uploaded

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

To make the process of teaching & learning more effective, various student centric methods are used. Average teacher pupil ratio is kept suitable to ensure quality learning. Experiential learning, participative learning & problem-solving methodologies are used to ensure effective learning outcome.

The whole campus is Wi-Fi enabled collaborative learning is done via e-resources which are available for Individualised, creative & dynamic learning.

Experiential learning

Excursions field visits and industrial visits are organized from time to time to expose students and faculty to advance level of knowledge and skill requirements of the industry.

Group projects and case studies are also assigned to the students which encourages peer learning and team spirit

Students are encouraged to participate in co-curricular activities. This give them exposure to the work & views of leading experts, academicians, artists & activities on different issues.

- Students are involved in maintaining the organic composting unit to enhance their learning.

- Recognizing the importance of extra skill sets, add on courses were introduced. These include certificate & Diploma courses in Beauty & Aesthetics and food processing & preservation in collaboration with NSQF.
- The post graduate students attend conferences, workshops, present papers & summarise their work for peer benefit.

File Description	Documents
Upload any additional information	No File Uploaded
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Gopichand Arya Mahila College uses the latest ICT tools to enhance teaching learning process according to the need of the hour and to make learning more interesting as well as students friendly

- The college library has 5 desktops with internet facility to assess the latest research and other advancements in their respective subjects the college has Wi-Fi enabled campus which helps teachers and students to stay connected to internet and learn and teach updated information.
- The Wi-Fi routers are installed to provide easy internet access to faculty and students.
- The college library staff emphasize on use of Open Educational Resources.
- Faculty regularly consults and shares material from e-books, web pages, Youtube videos and other relevant resources for stop Google research and Google scholars are used to encourage collaborative learning.
- Teachers made a swift collaborative classroom to online teaching during the lockdown due to COVID-19 pandemic. Platforms such as zoom, Google, classroom, Cisco webex, were used to create visual classrooms. FDP are conducted to enable & familiarize the teacher with this online platforms.

File Description	Documents
Upload any additional information	No File Uploaded
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	No File Uploaded

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

17

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	No File Uploaded
Circulars pertaining to assigning mentors to mentees	No File Uploaded
Mentor/mentee ratio	No File Uploaded

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

18

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	No File Uploaded

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

10

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

292

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Gopichand Arya Mahila College being an affiliated college of Panjab University, is bound by the university rules regarding internal assessment.

- Teachers ensure that the students are aware of internal assessment Evaluation criteria. It is discussed with them in detail to enhance transparency & rigor with a view to focus on individual & original work.
- The criteria is objective & transparent devoid of any bias on the part of the teacher. Students are informed in advance that independent learning, original thinking & new idea will be given additional points
- Assignments and tests are regularly conducted & students are given multiple opportunities to improve their performance
- Teachers also bridge the knowledge gap of students through innovative pedagogical practices employed in tutorial,

Remedial classes are offered in various subjects to provide additional help.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

There is proper provision for redressal of grievances of the students, their queries and problems concerned with the examination both at university and college level.

Provisions at University level

- A Grievance Redressal cell has been set up by the University for redressal of grievances with references to examination for the Panjab university & its affiliated colleges.
- The students have the facility of revaluation of their answer sheets if they are dissatisfied with the score sheet
- The students can also apply through RTI and demand a photocopy of their answer sheet.
- Any grievance regarding the style of questions papers or non-adherence to prescribed syllabus is dealt with at college level through formal representation to examination branch of Panjab University Chandigarh.
- .Discrepancy provisions at college level is addressed by concerned teachers
- The subject teachers also show the answer sheets of the house examinations to the students and discuss the marks obtained according to students performance.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

- The POs and COs are helpful in developing the framework of teaching and learning. There is also an emphasis on holistic development of the students as the learning outcomes focus on imparting values and ethics and enhancing their interpersonal and communication skills.
- The learning outcomes of the courses offered are highlighted at the outset in the college prospectus, so that the students know the objectives of the courses and what is expected from them in terms of learning outcomes.
- The syllabi of all the departments (UG & PG Programmes) with the program outcomes and the course outcomes and the course outcomes of all individual courses offered by the departments are available within department itself for students and faculty members. At the beginning of the academic year during the Orientation Program students are briefed about the Pos.
- The concerned faculty of each department brief their respective classes about the POs and Cos. The PO, PSO and Cos are also discussed by the teachers with students during classroom interactions. Besides this, seminars, workshops pertaining to the course curriculum and other skill development activities-like those focusing on employability skills, also relate to these things to the students.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	http://www.gcamabohar.org.in/program-specific-outcomes/
Upload COs for all Programmes (exemplars from Glossary)	No File Uploaded

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Class Tests and Presentations are arranged so that weaker areas of the students are identified and special measures are taken to improve their performance. Students are assigned various topics for presentation, seminars and model making whereby they are assessed.

Proper maintenance of records and evaluations of outcomes

- Outcome of efforts made by the institution is properly recorded by the college office

- Staff meetings at department level are regularly held to review the progress of students and to ensure timely completion of the syllabus so that clear way is paved outwards towards optimum learning outcomes.

Methods of measuring attainment

1. End semester University examination:- The affiliating university conducts examination as per semester pattern through which the institution measures program outcomes based on the course attainment level fixed by the programme. It is a direct evaluation process.
2. Internal and external assignment:- Internal assignments are given to students which are mostly assigned with program outcomes.
3. Institutional examinations and test:- students are assessed and evaluated throughout the year at college level through unit test, surprise test, surprise test, terminal examination & the performance of the students is analysed for proof assessing the attainment level of programme.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

419

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<http://www.gcamabohar.org.in/wp-content/uploads/2022/01/SSS-Website-converted.pdf>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

NIL

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

1

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

NIL

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

Gopichand Arya Mahila College, Abohar has an enriching ecosystem that supports creativity as well as innovation. The institution recognizes that the rapid pace of change in all spheres necessitates a culture and ecosystem of research and innovation.

Covid-19 forced academic institution around the world to shift towards digital platforms for teaching. The educational institutes witnessed a pedagogical shift towards e-learning. To cope with the challenges posed by latest online teaching methodologies, the department of computer science organized an FDP which proved to be beneficial for the teachers by enabling them to efficiently manage online classes.

A series of webinars were organized by various departments of the college during pandemic crisis to make students aware of the situation. These webinars provided them a platform for the genuine connection with the experts and generate mental health awareness among them.

The college has established various cells and clubs like Eco Club, NSS, NCC, Youth Welfare Society, English Literary Society, Red Ribbon Club, Red Cross. The awareness drives about various government initiatives, social welfare programs etc. are conducted by these cells. Through these cells, college is able to spread the knowledge across a larger part of the society through online webinars.

In order to enhance the practical skills of the students, the college has industry collaboration with OJSS IT Consultancy, Jalandhar which is actively engaged in business, skill

development, education and R&D services in the fields of information and technology, software developments and related work.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

NIL

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

0

File Description	Documents
URL to the research page on HEI website	Nil
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	No File Uploaded
Any additional information	No File Uploaded

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

1

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year**3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year**

2

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Awareness of ethical values, social inequality, extension activities are conducted by various clubs in direct contact with society on various social issues.

NSS: During Covid-19 pandemic, self-made sanitizers and masks were distributed to the citizens. People were made aware about the guidelines and schemes of the government during this difficult period.

NCC: Various camps and awareness drives were organized by NCC unit of the college like ALC camp, Yoga day etc. The NCC day is celebrated every year so that the cadets would understand the history and importance of NCC.

ECO CLUB: Eco Club celebrated 'Van Mahotsav' regularly by the plantation of various kind of plants by the college in the

surrounding of the region.

Apart from these, Arya Yuva Samaaj Club continuously put regular efforts by organizing vedic knowledge quizzes, painting competitions, hawan-yagna and many other such activities for the awakening our girls students. English literary Society provided free English speaking courses to the school students of the region. Red Ribbon Club and Red Cross Society conducted blood donation camps, COVID vaccination camp etc.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

0

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	No File Uploaded

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

23

File Description	Documents
Reports of the event organized	No File Uploaded
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

3616

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

0

File Description	Documents
e-copies of related Document	No File Uploaded
Any additional information	No File Uploaded
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

1

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	No File Uploaded
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Institution has 24 classrooms, 9 laboratories catering to the need of various departments, Conference Hall, Meeting Hall, Auditorium, Basket Ball Ground, Lawn Area, Separate Parking for Staff and Students, Separate Staff Room for Male and Female Staff Members, General Office, Fee Counter, Canteen, Stationary Shop, Separate Toilet facility for Staff and Students. For the safety and security of the girl students CCTV Cameras have been installed in and outside of the campus. Two computer Labs are fully equipped with Wifi, Printer, Scanners etc. General and Accounts office also has sufficient IT infrastructure for smooth conduct of routine work. Beauty Lab and Fashion designing Lab are added in order to cater the demands of students and to prepare students for the job market. Library has AC reading hall, which is equipped with sufficient study tables with chairs for students. Music rooms are well maintained with equipments with Sitar, Tabla, Santor, Harmonium, Sawar Mandle, Dilruba, Patli Tarang, Dholl, Benjo, Guitarand Duff. Indoor Games Facilities Stadium is there with badminton courts, Table Tennis and other games. One Common room for girls for leisure time activities is fully equipped.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Cultural Activities

- Multipurpose Auditorium hall which also serves as an auditorium for various events:
 - The stage and the hall have excellent lighting and sound system, washrooms and a store room.
 - Has a seating capacity of approximately 500 persons in the main hall.
- Air conditioning conference hall with a seating capacity of 150 persons which also serves as a mini auditorium for various cultural events
- Common room which is used as a practice room by the students for preparation for various events.
- One grassy lawn with stage for outdoor cultural events.

Outdoor Sports Facilities

- Sports ground- Volley Ball, Archery Ground, Basket ball court
- Lawn with stage for open air programs

Indoor facilities

- Two badminton courts
- Yoga centre
- Swimming pool
- Table tennis court
- Chess/ carom corner
- Sports Store Room - to keep the sports equipment
- Sports Room - to hold team meetings

Hostel facility, refreshment and diet are given to all the players. Heavy concession and awards are given to outstanding

players for participation at state and national level competitions. Sports kit is issued to players by the college.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

4

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

990994

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	No File Uploaded
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

College Library of the college is the heart of the college activities. It has a collection of more than 13000 volumes. Subscription to Magazines and Journals is renewed every year. Newspapers are also provided to the readers on the stands. Library day to day operations are managed by an integrated library automation software named e-granthalya 3.0. All the books have barcodes pasted on it. Circulation of books and Stock verification is done through these barcodes. Library has also a fully air conditioned Hall with the seating capacity of 50 students. Library has Network Resource Centre where students access e-resources. New books are added to library every year. New Books are displayed on the Separate Rack.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional Information	Nil

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources C. Any 2 of the above

File Description	Documents
Upload any additional information	No File Uploaded
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

18700

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

50

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	No File Uploaded

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The college allocates funds for procurement, up- gradation, deployment and maintenance of computers and their accessories.

- One projector has been purchased and installed in seminar hall.
- College website's license has been renewed every year to keep website up to date and get students informed about the ongoing events in the institution.
- CISCO Webex license has been purchased in order to cater more participants in the various webinars conducted by various departments of the institution.
- Due to spread of covid-19, an educational vacuum was created but in order to ensure smooth functioning of the institution hi-speed internet access to the whole college with upto 100Mbps connection was provided. Internet Facilities was made available through Wi-Fi for providing continuous and uninterrupted internet connectivity to students and faculty members.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.3.2 - Number of Computers

52

File Description	Documents
Upload any additional information	No File Uploaded
List of Computers	No File Uploaded

4.3.3 - Bandwidth of internet connection in the Institution A. ? 50MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	No File Uploaded

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

116299

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The college administration regularly monitors and supervises the available infrastructure and ensures its upkeep, repair and maintenance. There are committees in the college like Campus Cleanliness Committee, Campus Beautification Committee which are dedicated to the maintenance of the campus. There are incharges of departments are fully responsible for the upkeep of inventories and stock. The department of Computer Science takes care of each and everything of Computer Labs. Based on this checking, the plan for repair, writing off and purchase of relevant infrastructure facilities is formulated. Requirements, if any from any department is submitted in black and white which is evaluated by Purchase Committee and Maintenance Committee. Day to day maintenance of classrooms, corridors, lawns and other places is also ensured by the Support Staff. The sensitive equipments like generators, water motors have been installed in the outer vicinity of the college as a safety measure. Safe and Clean drinking water is ensured through ROs and water coolers. So far as the academic and support facilities are concerned, the Librarian regularly monitors the condition of the library stock, coordinate the timing of issue and collection of books, channelizes the requirement of books, journals and other items as well.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

125

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	No File Uploaded
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

107

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

D. 1 of the above

File Description	Documents
Link to Institutional website	Nil
Any additional information	No File Uploaded
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

55

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

55

File Description	Documents
Any additional information	No File Uploaded
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	No File Uploaded
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

29

File Description	Documents
Self-attested list of students placed	No File Uploaded
Upload any additional information	No File Uploaded
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

77

File Description	Documents
Upload supporting data for student/alumni	No File Uploaded
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

6

File Description	Documents
Upload supporting data for the same	No File Uploaded
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	No File Uploaded

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	No File Uploaded

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Students act as representatives and keep themselves engaged in the various administrative, co-curricular and extracurricular activities. They took active participation in each and every field/activity. Several students councils had been established by our institution for the welfare of students as well as of institution.

Students take part in various administrative, co-curricular and extracurricular activities through various bodies such as NSS, NCC, English Literary Society, Youth welfare Club, Arya Yuva Samaj and Red Ribbon Club.

Each year some students come forward in each and every field for service.

In year 2020-21 students took active part in activities related to NSS unit, NCC unit, English Literary society and in some more activities. They represent their group and work for the overall progress of the institution. Various cells and Committee have been organized for the welfare of the institution which work more smoothly with the grace of students.

Students who are actively engaged in such activities are discussed below.

- Harmanpreet Kaur represents the NSS and work according to the needs related to the NSS in the year 2020-21.
- English Literary Society holds the two foremost names of two Candidates which are Ushaminder and Navreet Kaur who represents the English Literary society well and on the top. IQAC works well under the leadership, Guidance and timely help provided by Navreet Kaur in the year 2020-21.
- In the same way Youth Welfare Club and Arya Yuva Samaj, Red Ribbon Club also progress with the help of students only.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

21

File Description	Documents
Report of the event	No File Uploaded
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The institution has an unregistered Alumni Association, Ms. Usha Ranade one of the senior faculty members is the incharge of Alumni

Association. An Alumni Meet was also organized in the year 2020-21.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.4.2 - Alumni contribution during the year D. 1 Lakhs - 3Lakhs (INR in Lakhs)

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The institution strongly believes in imparting quality education to the girl students and inculcates qualities of leadership, competence, excellence and self confidence to enable them to regenerate the society. It is clearly reflected through the university results and Co-curricular activities of the college, which shows 51 merit positions in university merit list in December 2020 Examination and 39 in May 2021 Examination. During the whole academic year even after the restrictions of COVID-19 the co-curricular activities were conducted in order to fulfill the vision and mission of the institution. Ms.Yogita, student won First Prize in competition "Sadbharvna ke Swar", Ms. Manpreet Kaur, student bagged Third Prize in online Shabad Gayan Competition, Km. Monu secured second runner-up position in State Level Yoga competition, Km. Sandhya secured 2nd position in state level poem recitation competition . All these achievements contributed towards the distinctiveness of the college that has been recognized on daily basis by the print media.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Gopichand Arya Mahila College, Abohar has matured the dream of decentralized governance through participative management since its inception. It has an effective strategy for delegating authority and providing operational autonomy to all academic departments, committees and clubs to work towards decentralized governance. However it operates through a structured organization for smooth and disciplined functioning. The broad guidelines laid down by the Director Higher Education of the DAV College Managing Committee are implemented by the Principal in the college. Local advisory committee also gives valuable suggestions for the constructive growth of institution. General Office and Account Office assist principal in overall management and administration of the college. One of the faculty members is appointed as bursar for specific term. who assists the Principal in the management of the financial resources of the college. Purchase committee takes investment decisions. The various activities and functions of the college have been grouped and assigned to various committees such as Advisory committee, Academic Council, Time Table committee, Examination Committee, Discipline Committee, Campus Maintenance committee, Hostel Committee etc. IQAC is empowered to take decisions on quality improvement of the institution. All co-curricular and extension activities are planned and executed by coordinators of different committees and clubs.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

In the beginning of the Academic Year it was planned to increase the access of higher education to women of this border area. For

the fulfillment of this purpose a 'Personal Contact Programme' was chalked out to contact the 12th passed / appearing students by reaching into their villages. An extensive contact programme was conducted in more than 70 villages of Abohar area. Every staff member was allotted villages on a particular route and was asked to visit the perspective students door to door. Our Team visited various school Principals, Sarpanches and other reputed persons in villages to contact the students. The result of this extensive exercise was that we could manage to increase the strength of the institution by 93 as compared to the previous year.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The functioning of the institutional bodies is effective and efficient as visible from the organizational structure of the college. It involves leadership at various levels as per details given below:

1. DAV College Managing Committee-Top decision making body.
2. Local Advisory Committee - Chairman is the chief advisor to the Principal. LAC constitutes 15 members.
3. Principal - She is incharge of administration of the college.
4. Head of Department - HOD's alongwith staff co-ordinate all activities of their departments. HOD's are incharge of their departments and monitor the performance of their respective departments, plan activities and execute various programmes and duties assigned to them time to time.
5. Non-teaching staff - The administrative non-teaching staff is the backbone of the institution. It deals with all the administrative executions be it fee collection, DPI grants, UGC grants, Scholarships , Budget plans, Public dealing, Maintenance of record of examination and providing inputs to the staff.

6. Non-teaching support staff provides manpower in security, safety, cleanliness and helps in big way in upkeeping the college premises.

7. Librarian - Librarian with support staff provides quick and prompt services to faculty and students.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the institution webpage	Nil
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user inter faces	View File
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Progress of the institution depends upon the full involvement of the staff in its working. This college has the tradition of working like a family. Various staff friendly schemes are maintained by the institution.

1. Fee concession to the wards of the non-teaching staff.
2. A set of uniform is provided to class IV workers at college expenses.
3. Medical leaves are given to employees as per govt. rules

during the tenure of his / her job. Maternity / Paternity leave is also extended as per rules.

4. Duty leave is given to employees whenever required.
5. The college maintains contributory Provident Fund Scheme with DAVCMC. The members are allowed withdrawal of some amount as refundable or non-refundable loan at the time of need.
6. Funds are also collected to facilitate any individual member during emergency.
7. Leave is allowed to faculty to pursue research and improvement of their academic credentials.
8. Money for any emergency is advanced under the authorization of the Principal's discretionary fund in the college.
9. After probation period the pay scales of staff are revised every year.
10. A retiring faculty is provided with gratuity and provident fund and leave encashment as per rules.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

2

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

1

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The head of the institution alongwith advisory members, HODs meet time to time to appraise the working of the college.

Keen observations are made on the performance of duties of all employees of the institution. They are constantly motivated to work honestly and diligently and their shortcomings are conveyed to them in person by Principal in one to one meeting.

The college uses Self Appraisal Proformas to assess the performance of the faculty. The Self Appraisal Proformas are filled by all the members of the faculty at the completion of academic session. Self assessment proformas are prepared according to the guidelines of DAVCMC and UGC. Proformas are filled annually by the staff. Head of the institution ensures that all information provided in the proformas is correct.

Time to time informal meetings of Principal and HODs with students also scans the strengths and weaknesses of the individual teachers.

Work/Duties of the support staff are constantly monitored by the campus maintenance committee.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Our institution has provision for internal and external audit. The internal audit is done by accounts office/Burser and then by a Chartered Accountant. The external audit is done by the Chartered Accountant firm appointed by DAVCMC, New Delhi. In addition to this, Accountant General Punjab also conducts audit of government grants. The internal and external audit of the college is updated. There were no significant audit objections, a few minor objections that were raised by auditors were sorted out and most of the paras were got settled.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

4.3

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Every year college Accounts Office prepares financial budget proposal. This budgetary proposal is analyzed and approved by Local Advisory Committee in the annual budget meeting. College adopts the fee structure as per Panjab University directive. Salary of the staff is either directly deposited in their account or paid by cheque. Bills are checked by clerks, Supdt. Accounts, Burser and then signed by the Principal for payment. Fee collection is done in two instalments in general but to facilitate students from economically weaker families easy instalments are also permitted by Principal and Dean Student Welfare. Funds are provided to the various departments as per their requirement and demand. Proper procedure for purchase is adopted. Quotations are invited and prices are compared by the Purchase Committee. The regular audit is done every year.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

- Two new Vocational Courses (B.Voc.) started with approval from University Grants Commission.
- Our College has secured 84th Rank in All India Best Colleges Survey in Arts Colleges Category conducted by India Today-MDRA Survey 2021.
- Strengthening of Online Teaching-Learning Process. Facilitated the subscription of CISCO Webex Meet for the Institution and installation of Wi-fi Facility in Academic Blocks.
- A number of Co-curricular activities were carried out by various Departments in Collaboration with IQAC.
- Many programs related to plantation and sanitation campaign like 'Van Mahotsav' and 'Swachchhta' were organized as recommended by IQAC.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The institution regularly reviews its teaching-learning process and operational methodologies as appropriate to the changing times, adapting to the emerging trends and technologies.

Changes are brought about in the teaching learning process by shifting to the student-centered and ICT-enabled modes using PPT, Audio-Visual Aids, Language Labs etc. Cisco Webex has been implemented to adapt to blended learning technology. IQAC is instrumental in prompting these improvements.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

D. Any 1 of the above

File Description	Documents
Paste web link of Annual reports of Institution	http://www.gcamabohar.org.in/minutes/
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Gender Equity stands for Gender Sensitization. Achieving gender quality cannot happen overnight. That is why GCAMC is leading the way with measurable action. We are modeling the best practice and setting targets for women's leadership. Various departments organize various activities to promote gender sensitization through academic and extracurricular events. Department of Hindi and women studies centre organizes "Veerangana: Shakti astitva k ehsaas ki". Various activities such as Slogan writing, poster making, Extension lecture, Nukkad natak etc. were organized. Department of Home Science organized "International Web???? COVID19: and Home Scientists: The Unsung Pivot". The objective of

the webinar was to understand the impact of COVID:19 on the women and aims at stimulating the dialogue on the new responsibilities of home schooling handed over to the women. Extension Lecture on "Naari Sashaktikaran" was also organized by Home Science Department of Gopichand Arya Mahila College to discuss about Women Empowerment. Eco Club of Gopichand Arya Mahila College organized International Webinar "Ecology First, Economy Next". The aim of this webinar is to develop a firm ecological mindset among youth and use it to overcome today's environmental challenges with a provocative attitude and a strong commitment.

File Description	Documents
Annual gender sensitization action plan	Nil
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	Nil

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment **D. Any 1 of the above**

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Keeping into consideration the eco-friendly mission; the Institution has divided the waste management into two parts: i) **Solid Waste Management: Solid waste is generated by day to day activities carried out in the college. It consists of papers, fallen leaves, plastic, food, metal etc. Three main steps are being followed for the solid waste management - collect, compile & dispose. To follow the first step which is collecting the garbage,**

an adequate number of dustbins has been arranged at every nook and corner of the college. Then comes the compilation of the garbage - garbage is disposed of on daily basis. To deal with the organic wastage, there has been set up a Composting Pit in the college. Organic garbage consisting of food scraps, paper, dried leaves, grass clipping etc is dumped into the composting pit for the natural process of decomposition. ii) E-Waste Management: The Institution has no problem of E-Waste as only a few CDs and DVDs are used for recording various programmes and are kept in the records of the concerned department. The cartridges used in printers are small in amount, which are reusable and seldom generate any waste. Therefore, E-Waste management is being handled efficiently.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus D. Any 1 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: A. Any 4 or All of the above

1. Restricted entry of automobiles
2. Use of bicycles/ Battery-powered vehicles
3. Pedestrian-friendly pathways
4. Ban on use of plastic
5. Landscaping

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	No File Uploaded
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following
1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

D. Any 1 of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

C. Any 2 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The Institution celebrates various cultural days. On Shri Guru Teg Bahadur Jayanti on 02.10.2020 a Declamation Competition was organized by the Department of Punjabi. NSS Unit of the College celebrated days like : Vigilance Awareness Week from 01.03.2021 to 07.03.2021; and Gandhi Jayanti on 02.10.2021. A Havan Yajna was organized on the death anniversaries of Maharishi Dayanand Saraswati and Mahatama Hansraj Ji on 16.11.2020. 75th year of India's independence was celebrated under "Azadi ka Amrut Mahotsav" from 17.05.2021 to 15.08.2021. Department of History organized a 'One Day National Webinar on 400th Birth Anniversary of Shri Guru Teg Bahadur ji on 27.08.2020; and a One Day National Webinar on the Martyrdom Day of Shaheed Bhagat Singh, Rajguru and Sukhdev on 06.04.2021. Events such as International Yoga Day on 21.06.2021, Personality Development Camp from 27.01.2021 to 29.01.2021, A National Webinar titled 'Global Protection- Need of the Hour' held on 29.07.2021 etc. help in bringing communal harmony. Women Empowerment Week from 01.03.2021 to 08.03.2021. Department of Punjabi organized International ??? ?????? - ?????? ?? ?????? on 24.09.2021; Baat Sunao Contest on 07.11.2020; National Level Online Quiz Competition on 21.01.2021. Department of Hindi organized 'Poem Recitation Competition' dedicated to the martyrs of 23rd March.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

GCAMC motivate the students to adopt various practices that promote the constitutional awareness and obligations.

Department of Political Science organized Quiz competition to celebrate constitution day and to celebrate National Voters Day. The topic for the slogan writing was "Power of right to vote in democracy". National Unity Day was celebrated by NSS Unit of the institution to celebrate Birth Anniversary of Sardar Vallabhbhai Patel. Pledge taking ceremony was organized and students prepared various slogans for the occasion. To celebrate International Yoga Day NCC Unit of the institution organized Inter college photography and videography competition. To celebrate Independence, NCC Unit organized poem recitation, Declamation, Tree Plantation and Quiz. Department of Political Science organized National PPT Making competition on the title "Azadi Ka Amrit Mahotsav". Department of Sociology organized Online National Slogan Writing Competition. Our Jeevan Shakti Eco Club organized Van Mahotsav and 'Plant a Sapling' on World Environment Day to develop a firm ecological mindset among youth and direct it to overcome present environment challenges. To celebrate National Sports Day NSS Unit organized "A Live Telecast of the Launch of 'Fit India Movement'". Vigilance Awareness Week was celebrated by NSS Unit of the institution.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	Nil
Any other relevant information	Nil

7.1.10 - The Institution has a prescribed code C. Any 2 of the above

of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website. There is a committee to monitor adherence to the Code of Conduct. Institution organizes professional ethics programmes for students, teachers, administrators and other staff. 4. Annual awareness programmes on Code of Conduct are organized.

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Our institution commemorates national and international days and with great honor, pride and national integrity as following details reflect:

- Independence day was celebrated by various departments of GCAMC.
- National Sports Day is observed to spread awareness about the importance of sports and games in students life on this eve. NSS Unit of the College organized 'A Live Telecast of the launch of 'FIT India Movement'.
- NSS Unit of GCAMC celebrated Gandhi Jayanti with various activities such as speech on Gandhi Jayanti, Tree Plantation, Slogan Writing and cleaning activities showing swachh bharat abhiyaan.
- On International Women's Day Department of Hindi and Women Studies Centre organizes "Veerangana; Shakti astitva k ehsas k".
- International Yoga Day was celebrated by NCC Unit of the institution.

- To Celebrate Nirvaan Divas of Maharishi Dayanand Saraswati and Mahatma Hansraj's punyatithi Havan Yajna was organized by Arya Yuva Samaj.
- Inter Class online poem recitation and declamation competition was organized by Arya Yuva Samaj to celebrate Maharishi Dayanand Saraswati's Bodhotsav.
- On Mahatma Hansraj Jayanti Inter Class Online Poster making competition was organized by Arya Yuva Samaj of the institution.
- To celebrate National Unity Day Department of Political Science organized Inline poster making and essay writing competition.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

1. Pankh - Institutional Scholarship Scheme for Economically Weaker Section

The institution takes pride in empowering young girls of remote villages, border villages by providing them access to higher education. This goal is achieved by marathon efforts of motivating young girls, their families, villagers, village panchayats and elderly renowned personalities to come out of their feudal mindset and realize the importance of girl child education. It is the mission of the institution to bring girls of every strata of the society into the arena of higher education.

2. To avail Transport facility

The main goal of the institution is to cater to the needs of the girl students belonging to rural, border and backward areas and provide them quality and value based education. Taking into

consideration this aspect, the institution has designed a network of transport facility to be made available to each and every student of the neighboring and faroff villages. It is the utmost duty of the institution to provide security and better atmosphere to the girl students. Staff member too avail of this facility. Special concessions are given to such students who are meritorious but not economically very sound.

File Description	Documents
Best practices in the Institutional website	http://www.gcamabohar.org.in/institutional-best-practices/
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The institution strongly believes in imparting quality education to the girl students and inculcates qualities of leadership, competence, excellence and self confidence to enable them to regenerate the society. It is clearly reflected through the university results and youth festival medals of the college, which shows 51merit positions in university merit position in December 2020Examination and 39 positions in May 2021. Our college has secured 84th rank in All India Best CollegesSurrvey inArts CollegesCategory conducted by India Today MDRA Survey 2021. All these achievements contributed towards the distinctiveness of the college that has been recognized on daily basis by the print media.

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

A well planned and documented method is used by the institution to ensure excellent curriculum delivery as per guidelines issued by Panjab University, Chandigarh. There is NAAC designed Course Plan Proforma which is a transparent and complete document including all areas of curriculum implementation. The Principal convenes frequent meetings of the Academic Council that is comprised of Heads of Departments. They further convene meetings with their staff members for discussing curriculum goals. Academically, Electives, Skill Enhancement and Ability Enhancement Courses are offered within and across departments. Assignments and feedback help to improve productive learning in the classrooms. Faculty members use various ICT based tools for effective learning of the students. Practical knowledge for the various subjects like Computer, Home Science, Music is provided through Laboratory learning and curriculum supportive paraphernalia is also adopted whenever and wherever required. During the year 2020-21, COVID-19 has caused unprecedented disruption to education but teachers have gone to incredible lengths as they completely changed their teaching methods by opting online platforms for providing quality learning. Although teachers faced so many difficulties to cope with the technology oriented teaching yet they adapted it positively that led to the remarkable results for the institution.

File Description	Documents
Upload relevant supporting document	No File Uploaded
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Being an affiliated college of the Panjab University Chandigarh, Gopichand Arya Mahila College Abohar follows the Academic Calendar issued by the University. It clearly

delineates a schedule for teaching, examination, semester break and vacations, that is strictly followed by the college to ensure smooth and efficient functioning of its teaching and administrative processes. Within the same framework, Course planners, timetables, work load of faculty is being designed. All the concerned staff members do the analysis of result by identifying weakness of students and then review and guide them. The Principal also conducts meetings with the Teacher-in-charge(s), and non-teaching to ensure smooth implementation of all the activities. For transparency of functioning, a detailed document Course Planner outlining the module, date, duration of course, teaching methods, learning outcomes of students is provided to the staff to fill. Face to face feedback from students about teaching strategies and pedagogies is taken with the aim of allowing the students to incorporate suggestions offered by the teacher, thereby making learning a continuum process and creating various opportunities for the students to succeed. During 2020-21 COVID-19 has caused havoc but teachers have gone to incredible lengths to adhere to the academic calendar in a very structured manner.

File Description	Documents
Upload relevant supporting document	No File Uploaded
Link for Additional information	Nil

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

C. Any 2 of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	No File Uploaded

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

4

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

0

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

0

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	No File Uploaded

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Gopichand Arya Mahila College stands for values of compassion and commitment for student and society. The college has compulsory student societies like National Cadet Corps, Red Cross Society, WSC (Women's Study Centre), Career and Counseling Cell, Students Legal literacy Club that regularly organize socially relevant outreach programmes. Department of Home Science and Fine Arts has been conducting A Seven Day Art and Craft workshop from the last four years(2017-2021). Our Jeevan shakti, 'ECO CLUB' is maintaining environment and sustainability. The club organized one day National webinar on world environment day with a mission " Ecology first, Economy next" to develop a firm ecological mindset among youth and use it to overcome today's environmental challenges. Our institution also imbibes the moral, ethical and fellow feelings among students at the beginning of every academic term as every year A Hawan Yajna is performed and Arya Samaji teaching are shared for inculcating values in students. Due to Covid- 19 in the year 2019-20, 2020-21 there have been destructive and a great loss caused to the student but our teaching staff have encompassed some enriching endeavors that have enhanced our quality of crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field

work/internship during the year

3

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	No File Uploaded
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	View File
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

45

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

**1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders
Students Teachers Employers Alumni**

C. Any 2 of the above

File Description	Documents
URL for stakeholder feedback report	Nil
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	No File Uploaded
Any additional information	No File Uploaded

1.4.2 - Feedback process of the Institution may be classified as follows

D. Feedback collected

File Description	Documents
Upload any additional information	No File Uploaded
URL for feedback report	Nil

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

1520

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

970

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The college has a comprehensive admission process catering to the needs of students belonging to various categories. Students are counselled at the time of admission are guided by assessing their needs. Post admission the institute follows an efficient procedure to cater to the needs of students from diverse backgrounds locales and learning capacities

Slow learners

- They are groomed regularly by asking questions on the topic discussed in a classroom
- They are given remedial class faculty members revise the critical topics as per student requisition providing them learning material.
- Peer teaching is done in classes where high achievers help the low achievers.
- Extra classes, revision classes are arranged for clarifying the doubt of slow learners.

Advanced Learners

- Encouraged to take part in active items like debate, quiz, essay writing, paper presentations etc. which helps to instill high order thinking skills.
- A friendly environment is created to improve the communication skills of advanced learners. They are even encouraged to help weak students to learn and understand certain topics.
- The advanced learner's are also motivated for higher goals and are encouraged to appear for various competitive examinations.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
1520	17

File Description	Documents
Any additional information	No File Uploaded

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

To make the process of teaching & learning more effective, various student centric methods are used. Average teacher pupil ratio is kept suitable to ensure quality learning. Experiential learning, participative learning & problem-solving methodologies are used to ensure effective learning outcome.

The whole campus is Wi-Fi enabled collaborative learning is done via e-resources which are available for Individualised, creative & dynamic learning.

Experiential learning

Excursions field visits and industrial visits are organized from time to time to expose students and faculty to advance level of knowledge and skill requirements of the industry.

Group projects and case studies are also assigned to the students which encourages peer learning and team spirit

Students are encouraged to participate in co-curricular activities. This give them exposure to the work & views of leading experts, academicians, artists & activities on different issues.

- Students are involved in maintaining the organic

composting unit to enhance their learning.

- Recognizing the importance of extra skill sets, add on courses were introduced. These include certificate & Diploma courses in Beauty & Aesthetics and food processing & preservation in collaboration with NSQF.
- The post graduate students attend conferences, workshops, present papers & summarise their work for peer benefit.

File Description	Documents
Upload any additional information	No File Uploaded
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Gopichand Arya Mahila College uses the latest ICT tools to enhance teaching learning process according to the need of the hour and to make learning more interesting as well as students friendly

- The college library has 5 desktops with internet facility to assess the latest research and other advancements in their respective subjects the college has Wi-Fi enabled campus which helps teachers and students to stay connected to internet and learn and teach updated information.
- The Wi-Fi routers are installed to provide easy internet access to faculty and students.
- The college library staff emphasize on use of Open Educational Resources.
- Faculty regularly consults and shares material from e-books, web pages, Youtube videos and other relevant resources for stop Google research and Google scholars are used to encourage collaborative learning.
- Teachers made a swift collaborative classroom to online teaching during the lockdown due to COVID-19 pandemic. Platforms such as zoom, Google, classroom, Cisco webex, were used to create visual classrooms. FDP are conducted to enable & familiarize the teacher with this online platforms.

File Description	Documents
Upload any additional information	No File Uploaded
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	No File Uploaded

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

17

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	No File Uploaded
Circulars pertaining to assigning mentors to mentees	No File Uploaded
Mentor/mentee ratio	No File Uploaded

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

18

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	No File Uploaded

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

10

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

292

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Gopichand Arya Mahila College being an affiliated college of Panjab University, is bound by the university rules regarding internal assessment.

- Teachers ensure that the students are aware of internal assessment Evaluation criteria. It is discussed with them in detail to enhance transparency & rigor with a view to focus on individual & original work.
- The criteria is objective & transparent devoid of any bias on the part of the teacher. Students are informed in advance that independent learning, original thinking & new idea will be given additional points
- Assignments and tests are regularly conducted & students are given multiple opportunities to improve their performance
- Teachers also bridge the knowledge gap of students

through innovative pedagogical practices employed in tutorial, Remedial classes are offered in various subjects to provide additional help.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient

There is proper provision for redressal of grievances of the students, their queries and problems concerned with the examination both at university and college level.

Provisions at University level

- A Grievance Redressal cell has been set up by the University for redressal of grievances with references to examination for the Panjab university & its affiliated colleges.
- The students have the facility of revaluation of their answer sheets if they are dissatisfied with the score sheet
- The students can also apply through RTI and demand a photocopy of their answer sheet.
- Any grievance regarding the style of questions papers or non-adherence to prescribed syllabus is dealt with at college level through formal representation to examination branch of Panjab University Chandigarh.
- .Discrepancy provisions at college level is addressed by concerned teachers
- The subject teachers also show the answer sheets of the house examinations to the students and discuss the marks obtained according to students performance.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

- The POs and COs are helpful in developing the framework of teaching and learning. There is also an emphasis on holistic development of the students as the learning outcomes focus on imparting values and ethics and enhancing their interpersonal and communication skills.
- The learning outcomes of the courses offered are highlighted at the outset in the college prospectus, so that the students know the objectives of the courses and what is expected from them in terms of learning outcomes.
- The syllabi of all the departments (UG & PG Programmes) with the program outcomes and the course outcomes and the course outcomes of all individual courses offered by the departments are available within department itself for students and faculty members. At the beginning of the academic year during the Orientation Program students are briefed about the Pos.
- The concerned faculty of each department brief their respective classes about the POs and Cos. The PO, PSO and Cos are also discussed by the teachers with students during classroom interactions. Besides this, seminars, workshops pertaining to the course curriculum and other skill development activities-like those focusing on employability skills, also relate to these things to the students.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	http://www.gcamabohar.org.in/program-specific-outcomes/
Upload COs for all Programmes (exemplars from Glossary)	No File Uploaded

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Class Tests and Presentations are arranged so that weaker areas of the students are identified and special measures are taken

to improve their performance. Students are assigned various topics for presentation, seminars and model making whereby they are assessed.

Proper maintenance of records and evaluations of outcomes

- Outcome of efforts made by the institution is properly recorded by the college office
- Staff meetings at department level are regularly held to review the progress of students and to ensure timely completion of the syllabus so that clear way is paved outwards towards optimum learning outcomes.

Methods of measuring attainment

1. End semester University examination:- The affiliating university conducts examination as per semester pattern through which the institution measures program outcomes based on the course attainment level fixed by the programme It is a direct evaluation process.
2. Internal and external assignment:- Internal assignment are given to students which are mostly assigned with program outcomes.
3. Institutional examinations and test:- students are assessed and evaluated throughout the year at college level through unit test surprise test, surprise test, terminal examination & the performance of the students is analysed for proof assessing the attainment level of programme

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

419

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<http://www.gcamabohar.org.in/wp-content/uploads/2022/01/SSS-Website-converted.pdf>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

NIL

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

1

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

NIL

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

Gopichand Arya Mahila College, Abohar has an enriching ecosystem that supports creativity as well as innovation. The institution recognizes that the rapid pace of change in all spheres necessitates a culture and ecosystem of research and innovation.

Covid-19 forced academic institution around the world to shift towards digital platforms for teaching. The educational institutes witnessed a pedagogical shift towards e-learning. To cope with the challenges posed by latest online teaching methodologies, the department of computer science organized an FDP which proved to be beneficial for the teachers by enabling them to efficiently manage online classes.

A series of webinars were organized by various departments of the college during pandemic crisis to make students aware of

the situation. These webinars provided them a platform for the genuine connection with the experts and generate mental health awareness among them.

The college has established various cells and clubs like Eco Club, NSS, NCC, Youth Welfare Society, English Literary Society, Red Ribbon Club, Red Cross. The awareness drives about various government initiatives, social welfare programs etc. are conducted by these cells. Through these cells, college is able to spread the knowledge across a larger part of the society through online webinars.

In order to enhance the practical skills of the students, the college has industry collaboration with OJSS IT Consultancy, Jalandhar which is actively engaged in business, skill development, education and R&D services in the fields of information and technology, software developments and related work.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

NIL

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

0	
File Description	Documents
URL to the research page on HEI website	Nil
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	No File Uploaded
Any additional information	No File Uploaded
3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year	
3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year	
1	
File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	View File
3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year	
3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year	
2	
File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	View File
3.4 - Extension Activities	
3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year	

Awareness of ethical values, social inequality, extension activities are conducted by various clubs in direct contact with society on various social issues.

NSS: During Covid-19 pandemic, self-made sanitizers and masks were distributed to the citizens. People were made aware about the guidelines and schemes of the government during this difficult period.

NCC: Various camps and awareness drives were organized by NCC unit of the college like ALC camp, Yoga day etc. The NCC day is celebrated every year so that the cadets would understand the history and importance of NCC.

ECO CLUB: Eco Club celebrated 'Van Mahotsav' regularly by the plantation of various kind of plants by the college in the surrounding of the region.

Apart from these, Arya Yuva Samaaj Club continuously put regular efforts by organizing vedic knowledge quizzes, painting competitions, hawan-yagna and many other such activities for the awakening our girls students. English literary Society provided free English speaking courses to the school students of the region. Red Ribbon Club and Red Cross Society conducted blood donation camps, COVID vaccination camp etc.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

0

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	No File Uploaded

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

23

File Description	Documents
Reports of the event organized	No File Uploaded
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

3616

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration**3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year****3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year**

0

File Description	Documents
e-copies of related Document	No File Uploaded
Any additional information	No File Uploaded
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year**3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year**

1

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	No File Uploaded
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES**4.1 - Physical Facilities**

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Institution has 24 classrooms, 9 laboratories catering to the need of various departments, Conference Hall, Meeting Hall, Auditorium, Basket Ball Ground, Lawn Area, Separate Parking for

Staff and Students, Separate Staff Room for Male and Female Staff Members, General Office, Fee Counter, Canteen, Stationary Shop, Separate Toilet facility for Staff and Students. For the safety and security of the girl students CCTV Cameras have been installed in and outside of the campus. Two computer Labs are fully equipped with Wifi, Printer, Scanners etc. General and Accounts office also has sufficient IT infrastructure for smooth conduct of routine work. Beauty Lab and Fashion designing Lab are added in order to cater the demands of students and to prepare students for the job market. Library has AC reading hall, which is equipped with sufficient study tables with chairs for students. Music rooms are well maintained with equipments with Sitar, Tabla, Santor, Harmonium, Sawar Mandle, Dilruba, Patli Tarang, Dhol, Benjo, Guitar and Duff. Indoor Games Facilities Stadium is there with badminton courts, Table Tennis and other games. One Common room for girls for leisure time activities is fully equipped.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Cultural Activities

- Multipurpose Auditorium hall which also serves as an auditorium for various events:
 - The stage and the hall have excellent lighting and sound system, washrooms and a store room.
 - Has a seating capacity of approximately 500 persons in the main hall.
- Air conditioning conference hall with a seating capacity of 150 persons which also serves as a mini auditorium for various cultural events
- Common room which is used as a practice room by the students for preparation for various events.
- One grassy lawn with stage for outdoor cultural events.

Outdoor Sports Facilities

- Sports ground- Volley Ball, Archery Ground, Basket ball court
- Lawn with stage for open air programs

Indoor facilities

- Two badminton courts
- Yoga centre
- Swimming pool
- Table tennis court
- Chess/ carom corner
- Sports Store Room - to keep the sports equipment
- Sports Room - to hold team meetings

Hostel facility, refreshment and diet are given to all the players. Heavy concession and awards are given to outstanding players for participation at state and national level competitions. Sports kit is issued to players by the college.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

4

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)**990994**

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	No File Uploaded
Upload Details of budget allocation, excluding salary during the year (Data Template	View File

4.2 - Library as a Learning Resource**4.2.1 - Library is automated using Integrated Library Management System (ILMS)**

College Library of the college is the heart of the college activities. It has a collection of more than 13000 volumes. Subscription to Magazines and Journals is renewed every year. Newspapers are also provided to the readers on the stands. Library day to day operations are managed by an integrated library automation software named e-granthalya 3.0. All the books have barcodes pasted on it. Circulation of books and Stock verification is done through these barcodes. Library has also a fully air conditioned Hall with the seating capacity of 50 students. Library has Network Resource Centre where students access e-resources. New books are added to library every year. New Books are displayed on the Separate Rack.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional Information	Nil

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

C. Any 2 of the above

File Description	Documents
Upload any additional information	No File Uploaded
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

18700

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

50

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	No File Uploaded

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The college allocates funds for procurement, up- gradation, deployment and maintenance of computers and their accessories.

- One projector has been purchased and installed in seminar hall.

- College website's license has been renewed every year to keep website up to date and get students informed about the ongoing events in the institution.
- CISCO Webex license has been purchased in order to cater more participants in the various webinars conducted by various departments of the institution.
- Due to spread of covid-19, an educational vacuum was created but in order to ensure smooth functioning of the institution hi-speed internet access to the whole college with upto 100Mbps connection was provided. Internet Facilities was made available through Wi-Fi for providing continuous and uninterrupted internet connectivity to students and faculty members.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.3.2 - Number of Computers

52

File Description	Documents
Upload any additional information	No File Uploaded
List of Computers	No File Uploaded

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	No File Uploaded

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

116299

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The college administration regularly monitors and supervises the available infrastructure and ensures its upkeep, repair and maintenance. There are committees in the college like Campus Cleanliness Committee, Campus Beautification Committee which are dedicated to the maintenance of the campus. There are incharges of departments are fully responsible for the upkeep of inventories and stock. The department of Computer Science takes care of each and everything of Computer Labs. Based on this checking, the plan for repair, writing off and purchase of relevant infrastructure facilities is formulated. Requirements, if any from any department is submitted in black and white which is evaluated by Purchase Committee and Maintenance Committee. Day to day maintenance of classrooms, corridors, lawns and other places is also ensured by the Support Staff. The sensitive equipments like generators, water motors have been installed in the outer vicinity of the college as a safety measure. Safe and Clean drinking water is ensured through ROs and water coolers. So far as the academic and support facilities are concerned, the Librarian regularly monitors the condition of the library stock, coordinate the timing of issue and collection of books, channelizes the requirement of books, journals and other items as well.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

125

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	No File Uploaded
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

107

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	D. 1 of the above
File Description	Documents
Link to Institutional website	Nil
Any additional information	No File Uploaded
Details of capability building and skills enhancement initiatives (Data Template)	View File
5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year	
55	
5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year	
55	
File Description	Documents
Any additional information	No File Uploaded
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File
5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	No File Uploaded
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

29

File Description	Documents
Self-attested list of students placed	No File Uploaded
Upload any additional information	No File Uploaded
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

77

File Description	Documents
Upload supporting data for student/alumni	No File Uploaded
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State

government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

6

File Description	Documents
Upload supporting data for the same	No File Uploaded
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	No File Uploaded

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	No File Uploaded

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Students act as representatives and keep themselves engaged in the various administrative, co-curricular and extracurricular

activities. They took active participation in each and every field/activity. Several students councils had been established by our institution for the welfare of students as well as of institution.

Students take part in various administrative, co-curricular and extracurricular activities through various bodies such as NSS, NCC, English Literary Society, Youth welfare Club, Arya Yuva Samaj and Red Ribbon Club.

Each year some students come forward in each and every field for service.

In year 2020-21 students took active part in activities related to NSS unit, NCC unit, English Literary society and in some more activities. They represent their group and work for the overall progress of the institution. Various cells and Committee have been organized for the welfare of the institution which work more smoothly with the grace of students.

Students who are actively engaged in such activities are discussed below.

- Harmanpreet Kaur represents the NSS and work according to the needs related to the NSS in the year 2020-21.
- English Literary Society holds the two foremost names of two Candidates which are Ushaminder and Navreet Kaur who represents the English Literary society well and on the top. IQAC works well under the leadership, Guidance and timely help provided by Navreet Kaur in the year 2020-21.
- In the same way Youth Welfare Club and Arya Yuva Samaj, Red Ribbon Club also progress with the help of students only.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the

Institution participated during the year	
21	
File Description	Documents
Report of the event	No File Uploaded
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File
5.4 - Alumni Engagement	
5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services	
The institution has an unregistered Alumni Association, Ms. Usha Ranade one of the senior faculty members is the incharge of Alumni Association. An Alumni Meet was also organized in the year 2020-21.	
File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded
5.4.2 - Alumni contribution during the year (INR in Lakhs)	D. 1 Lakhs - 3Lakhs
File Description	Documents
Upload any additional information	No File Uploaded
GOVERNANCE, LEADERSHIP AND MANAGEMENT	
6.1 - Institutional Vision and Leadership	
6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution	

The institution strongly believes in imparting quality education to the girl students and inculcates qualities of leadership, competence, excellence and self confidence to enable them to regenerate the society. It is clearly reflected through the university results and Co-curricular activities of the college, which shows 51 merit positions in university merit list in December 2020 Examination and 39 in May 2021 Examination. During the whole academic year even after the restrictions of COVID-19 the co-curricular activities were conducted in order to fulfill the vision and mission of the institution. Ms.Yogita, student won First Prize in competition "Sadbharvna ke Swar", Ms. Manpreet Kaur, student bagged Third Prize in online Shabad Gayan Competition, Km. Monu secured second runner-up position in State Level Yoga competition, Km. Sandhya secured 2nd position in state level poem recitation competition . All these achievements contributed towards the distinctiveness of the college that has been recognized on daily basis by the print media.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Gopichand Arya Mahila College, Abohar has matured the dream of decentralized governance through participative management since its inception. It has an effective strategy for delegating authority and providing operational autonomy to all academic departments, committees and clubs to work towards decentralized governance. However it operates through a structured organization for smooth and disciplined functioning. The broad guidelines laid down by the Director Higher Education of the DAV College Managing Committee are implemented by the Principal in the college. Local advisory committee also gives valuable suggestions for the constructive growth of institution. General Office and Account Office assist principal in overall management and administration of the college. One of the faculty members is appointed as bursar for specific term. who assists the Principal in the management of the financial resources of the college. Purchase committee takes investment decisions. The various activities and functions of the college have been

grouped and assigned to various committees such as Advisory committee, Academic Council, Time Table committee, Examination Committee, Discipline Committee, Campus Maintenance committee, Hostel Committee etc. IQAC is empowered to take decisions on quality improvement of the institution. All co-curricular and extension activities are planned and executed by coordinators of different committees and clubs.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

In the beginning of the Academic Year it was planned to increase the access of higher education to women of this border area. For the fulfillment of this purpose a 'Personal Contact Programme' was chalked out to contact the 12th passed / appearing students by reaching into their villages. An extensive contact programme was conducted in more than 70 villages of Abohar area. Every staff member was allotted villages on a particular route and was asked to visit the perspective students door to door. Our Team visited various school Principals, Sarpanches and other reputed persons in villages to contact the students. The result of this extensive exercise was that we could manage to increase the strength of the institution by 93 as compared to the previous year.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The functioning of the institutional bodies is effective and efficient as visible from the organizational structure of the

college. It involves leadership at various levels as per details given below:

1. DAV College Managing Committee-Top decision making body.
2. Local Advisory Committee - Chairman is the chief advisor to the Principal. LAC constitutes 15 members.
3. Principal - She is incharge of administration of the college.
4. Head of Department - HOD's alongwith staff co-ordinate all activities of their departments. HOD's are incharge of their departments and monitor the performance of their respective departments, plan activities and execute various programmes and duties assigned to them time to time.
5. Non-teaching staff - The administrative non-teaching staff is the backbone of the institution. It deals with all the administrative executions be it fee collection, DPI grants, UGC grants, Scholarships , Budget plans, Public dealing, Maintenance of record of examination and providing inputs to the staff.
6. Non-teaching support staff provides manpower in security, safety, cleanliness and helps in big way in upkeeping the college premises.
7. Librarian - Librarian with support staff provides quick and prompt services to faculty and students.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the institution webpage	Nil
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user inter faces	View File
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Progress of the institution depends upon the full involvement of the staff in its working. This college has the tradition of working like a family. Various staff friendly schemes are maintained by the institution.

1. Fee concession to the wards of the non-teaching staff.
2. A set of uniform is provided to class IV workers at college expenses.
3. Medical leaves are given to employees as per govt. rules during the tenure of his / her job. Maternity / Paternity leave is also extended as per rules.
4. Duty leave is given to employees whenever required.
5. The college maintains contributory Provident Fund Scheme with DAVCMC. The members are allowed withdrawal of some amount as refundable or non-refundable loan at the time of need.
6. Funds are also collected to facilitate any individual member during emergency.
7. Leave is allowed to faculty to pursue research and improvement of their academic credentials.
8. Money for any emergency is advanced under the authorization of the Principal's discretionary fund in the college.
9. After probation period the pay scales of staff are revised every year.
10. A retiring faculty is provided with gratuity and provident fund and leave encashment as per rules.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

2

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

1

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The head of the institution alongwith advisory members, HODs meet time to time to appraise the working of the college.

Keen observations are made on the performance of duties of all employees of the institution. They are constantly motivated to work honestly and diligently and their shortcomings are conveyed to them in person by Principal in one to one meeting.

The college uses Self Appraisal Proformas to assess the performance of the faculty. The Self Appraisal Proformas are filled by all the members of the faculty at the completion of academic session. Self assessment proformas are prepared according to the guidelines of DAVCMC and UGC. Proformas are filled annually by the staff. Head of the institution ensures that all information provided in the proformas is correct.

Time to time informal meetings of Principal and HODs with students also scans the strengths and weaknesses of the individual teachers.

Work/Duties of the support staff are constantly monitored by the campus maintenance committee.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Our institution has provision for internal and external audit. The internal audit is done by accounts office/Burser and then by a Chartered Accountant. The external audit is done by the Chartered Accountant firm appointed by DAVCMC, New Delhi. In addition to this, Accountant General Punjab also conducts audit of government grants. The internal and external audit of the college is updated. There were no significant audit objections, a few minor objections that were raised by auditors were sorted out and most of the paras were got settled.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

4.3

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Every year college Accounts Office prepares financial budget proposal. This budgetary proposal is analyzed and approved by Local Advisory Committee in the annual budget meeting. College adopts the fee structure as per Panjab University directive. Salary of the staff is either directly deposited in their account or paid by cheque. Bills are checked by clerks, Supdt. Accounts, Burser and then signed by the Principal for payment. Fee collection is done in two instalments in general but to facilitate students from economically weaker families easy instalments are also permitted by Principal and Dean Student Welfare. Funds are provided to the various departments as per their requirement and demand. Proper procedure for purchase is adopted. Quotations are invited and prices are compared by the Purchase Committee. The regular audit is done every year.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

- Two new Vocational Courses (B.Voc.) started with approval from University Grants Commission.
- Our College has secured 84th Rank in All India Best Colleges Survey in Arts Colleges Category conducted by India Today-MDRA Survey 2021.
- Strengthening of Online Teaching-Learning Process. Facilitated the subscription of CISCO Webex Meet for the Institution and installation of Wi-fi Facility in Academic Blocks.
- A number of Co-curricular activities were carried out by various Departments in Collaboration with IQAC.
- Many programs related to plantation and sanitation campaign like 'Van Mahotsav' and 'Swachchhta' were organized as recommended by IQAC.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The institution regularly reviews its teaching-learning process and operational methodologies as appropriate to the changing times, adapting to the emerging trends and technologies.

Changes are brought about in the teaching learning process by shifting to the student-centered and ICT-enabled modes using PPT, Audio-Visual Aids, Language Labs etc. Cisco Webex has been implemented to adapt to blended learning technology. IQAC is instrumental in prompting these improvements.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

D. Any 1 of the above

File Description	Documents
Paste web link of Annual reports of Institution	http://www.gcamabohar.org.in/minutes/
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Gender Equity stands for Gender Sensitization. Achieving gender quality cannot happen overnight. That is why GCAMC is leading the way with measurable action. We are modeling the best practice and setting targets for women's leadership. Various departments organize various activities to promote gender sensitization through academic and extracurricular events. Department of Hindi and women studies centre organizes "Veerangana: Shakti astitva k ehshaas ki". Various activities such as Slogan writing, poster making, Extension lecture,

Nukkad natak etc. were organized. Department of Home Science organized "International Web???? COVID19: and Home Scientists: The Unsung Pivot". The objective of the webinar was to understand the impact of COVID:19 on the women and aims at stimulating the dialogue on the new responsibilities of home schooling handed over to the women. Extension Lecture on "Naari Sashaktikaran" was also organized by Home Science Department of Gopichand Arya Mahila College to discuss about Women Empowerment. Eco Club of Gopichand Arya Mahila College organized International Webinar "Ecology First, Economy Next". The aim of this webinar is to develop a firm ecological mindset among youth and use it to overcome today's environmental challenges with a provocative attitude and a strong commitment.

File Description	Documents
Annual gender sensitization action plan	Nil
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	Nil

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

D. Any 1 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Keeping into consideration the eco-friendly mission; the Institution has divided the waste management into two parts: i) Solid Waste Management: Solid waste is generated by day to day

activities carried out in the college. It consists of papers, fallen leaves, plastic, food, metal etc. Three main steps are being followed for the solid waste management - collect, compile & dispose. To follow the first step which is collecting the garbage, an adequate number of dustbins has been arranged at every nook and corner of the college. Then comes the compilation of the garbage - garbage is disposed of on daily basis. To deal with the organic wastage, there has been set up a Composting Pit in the college. Organic garbage consisting of food scraps, paper, dried leaves, grass clipping etc is dumped into the composting pit for the natural process of decomposition. ii) E-Waste Management: The Institution has no problem of E-Waste as only a few CDs and DVDs are used for recording various programmes and are kept in the records of the concerned department. The cartridges used in printers are small in amount, which are reusable and seldom generate any waste. Therefore, E-Waste management is being handled efficiently.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

D. Any 1 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

A. Any 4 or All of the above

1. Restricted entry of automobiles

- 2. Use of bicycles/ Battery-powered vehicles**
- 3. Pedestrian-friendly pathways**
- 4. Ban on use of plastic**
- 5. Landscaping**

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	No File Uploaded
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

D. Any 1 of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan)

C. Any 2 of the above

accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The Institution celebrates various cultural days. On Shri Guru Teg Bahadur Jayanti on 02.10.2020 a Declamation Competition was organized by the Department of Punjabi. NSS Unit of the College celebrated days like : Vigilance Awareness Week from 01.03.2021 to 07.03.2021; and Gandhi Jayanti on 02.10.2021. A Havan Yajna was organized on the death anniversaries of Maharishi Dayanand Saraswati and Mahatma Hansraj Ji on 16.11.2020. 75th year of India's independence was celebrated under "Azadi ka Amrut Mahotsav" from 17.05.2021 to 15.08.2021. Department of History organized a 'One Day National Webinar on 400th Birth Anniversary of Shri Guru Teg Bahadur ji on 27.08.2020; and a One Day National Webinar on the Martyrdom Day of Shaheed Bhagat Singh, Rajguru and Sukhdev on 06.04.2021. Events such as International Yoga Day on 21.06.2021, Personality Development Camp from 27.01.2021 to 29.01.2021, A National Webinar titled 'Global Protection- Need of the Hour' held on 29.07.2021 etc. help in bringing communal harmony. Women Empowerment Week from 01.03.2021 to 08.03.2021. Department of Punjabi organized International ??? ?????? - ?????? ?? ?????? on 24.09.2021; Baat Sunao Contest on 07.11.2020; National Level Online Quiz Competition on 21.01.2021. Department of Hindi organized 'Poem Recitation Competition' dedicated to the martyrs of 23rd March.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

GCAMC motivate the students to adopt various practices that promote the constitutional awareness and obligations.

Department of Political Science organized Quiz competition to celebrate constitution day and to celebrate National Voters Day. The topic for the slogan writing was "Power of right to vote in democracy". National Unity Day was celebrated by NSS Unit of the institution to celebrate Birth Anniversary of Sardar Vallabhai Patel. Pledge taking ceremony was organized and students prepared various slogans for the occasion. To celebrate International Yoga Day NCC Unit of the institution organized Inter college photography and videography competition. To celebrate Independence, NCC Unit organized poem recitation, Declamation, Tree Plantation and Quiz. Department of Political Science organized National PPT Making competition on the title "Azadi Ka Amrit Mahotsav". Department of Sociology organized Online National Slogan Writing Competition. Our Jeevan Shakti Eco Club organized Van Mahotsav and 'Plant a Sapling' on World Environment Day to develop a firm ecological mindset among youth and direct it to overcome present environment challenges. To celebrate National Sports Day NSS Unit organized "A Live Telecast of the Launch of 'Fit India Movement'". Vigilance Awareness Week was celebrated by NSS Unit of the institution.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	Nil
Any other relevant information	Nil

<p>7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff</p> <p>4. Annual awareness programmes on Code of Conduct are organized</p>	<p>C. Any 2 of the above</p>
--	-------------------------------------

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Our institution commemorates national and international days and with great honor, pride and national integrity as following details reflect:

- Independence day was celebrated by various departments of GCAMC.
- National Sports Day is observed to spread awareness about the importance of sports and games in students life on this eve. NSS Unit of the College organized ' A Live Telecast of the launch of ' FIT India Movement'.
- NSS Unit of GCAMC celebrated Gandhi Jayanti with various activities such as speech on Gandhi Jayanti, Tree Plantation, Slogan Writing and cleaning activities showing swachh bharat abhiyaan.
- On International Women's Day Department of Hindi and Women Studies Centre organizes "Veerangana; Shakti astitva k ehsas k".

- International Yoga Day was celebrated by NCC Unit of the institution.
- To Celebrate Nirvaan Divas of Maharishi Dayanand Saraswati and Mahatma Hansraj's punyatithi Havan Yajna was organized by Arya Yuva Samaj.
- Inter Class online poem recitation and declamation competition was organized by Arya Yuva Samaj to celebrate Maharishi Dayanand Saraswati's Bodhotsav.
- On Mahatma Hansraj Jayanti Inter Class Online Poster making competition was organized by Arya Yuva Samaj of the institution.
- To celebrate National Unity Day Department of Political Science organized Inline poster making and essay writing competition.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

1. Pankh - Institutional Scholarship Scheme for Economically Weaker Section

The institution takes pride in empowering young girls of remote villages, border villages by providing them access to higher education. This goal is achieved by marathon efforts of motivating young girls, their families, villagers, village panchayats and elderly renowned personalities to come out of their feudal mindset and realize the importance of girl child education. It is the mission of the institution to bring girls of every strata of the society into the arena of higher education.

2. To avail Transport facility

The main goal of the institution is to cater to the needs of the girl students belonging to rural, border and backward areas and provide them quality and value based education. Taking into consideration this aspect, the institution has designed a network of transport facility to be made available to each and every student of the neighboring and faroff villages. It is the utmost duty of the institution to provide security and better atmosphere to the girl students. Staff member too avail of this facility. Special concessions are given to such students who are meritorious but not economically very sound.

File Description	Documents
Best practices in the Institutional website	http://www.gcamabohar.org.in/institutional-best-practices/
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The institution strongly believes in imparting quality education to the girl students and inculcates qualities of leadership, competence, excellence and self confidence to enable them to regenerate the society. It is clearly reflected through the university results and youth festival medals of the college, which shows 51merit positions in university merit position in December 2020Examination and 39 positions in May 2021. Our college has secured 84th rank in All India Best CollegesSurrvey inArts CollegesCategory conducted by India Today MDRA Survey 2021. All these achievements contributed towards the distinctiveness of the college that has been recognized on daily basis by the print media.

File Description	Documents
Appropriate web in the Institutional website	No File Uploaded
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

To work towards adopting NEP 2020

To organize more workshops on skill development

To organize activities related to gender issues

To widen the scope of Personal Contact Programme to more villages

To participate in institutional ranking surveys

To setup Language Lab for Language Departments

To strengthen the feedback system from students, teachers, parents and employers.

To ensure quality in academic activities

To prepare for NAAC-Cycle 2