YEARLY STATUS REPORT - 2021-2022

Part A

Data of the Institution

1.Name of the Institution   Gopichand Arya Mahila College

- Name of the Head of the institution   Dr. Rekha Sood Handa

- Designation   Principal

- Does the institution function from its own   Yes
  campus?

- Phone no./Alternate phone no.   01634220264

- Mobile no   9872733227

- Registered e-mail   gcamabh@gmail.com

- Alternate e-mail

- Address   Hanumangarh Road

- City/Town   Abohar

- State/UT   Punjab

- Pin Code   152116

2.Institutional status

- Affiliated /Constituent   Affiliated

- Type of Institution   Women

- Location   Semi-Urban

- Financial Status   Grants-in aid

- Name of the Affiliating University **Panjab University Chandigarh**

- Name of the IQAC Coordinator **Ms. Paridhi Kataria**

- Phone No. **01634220264**

- Alternate phone No. **01634224271**

- Mobile **9646861000**

- IQAC e-mail address **paridhi.tmu@gmail.com**

- Alternate Email address

3.Website address (Web link of the AQAR (Previous Academic Year)

https://www.gcamabohar.org.in/wp-content/uploads/2022/01/AQAR-2019-20.pdf

4.Whether Academic Calendar prepared during the year?

Yes

- if yes, whether it is uploaded in the Institutional website Web link:

https://www.gcamabohar.org.in/wp-content/uploads/2021/12/Academic-Calender-2021-22.pdf

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	**A**	**3.01**	**2016**	**05/11/2016**	**04/11/2021**

6.Date of Establishment of IQAC   **05/12/2016**

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Nil	**Nil**	**Nil**	**Nil**	**Nil**

8.Whether composition of IQAC as per latest NAAC guidelines

Yes

- Upload latest notification of formation of IQAC

View File

9.No. of IQAC meetings held during the year   4

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?   Yes

- If No, please upload the minutes of the meeting(s) and Action Taken Report   No File Uploaded

10.Whether IQAC received funding from any of the funding agency to support its activities during the year?   No

- If yes, mention the amount

11.Significant contributions made by IQAC during the current year (maximum five bullets)

College has been recognized as District Green Champion for the year 2021-22 for adoption of Swachhta Action Plan and implementation of Best practices in Sanitation, Hygiene, Waste Management, Energy Management and Greenary Management.

The impact of quality enhancement in teaching-learning is evident from the students' achievements, 38 college students of various classes' secured position in University Merit List.

College has secured 10th Rank in Punjab Best Colleges Survey in Arts Colleges Category conducted by Open Magazine 2022.

Faculty members were motivated to publish books and research articles

A number of Co-curricular activities were carried out by various Departments in Collaboration with IQAC.

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
To increase the access of higher education to women of this border area.	College successfully enrolled 1472 girl students in various courses offered by the institution at UG and PG Level including vocational courses.
To conduct curricular and co-curricular activities as per annual calendar	A number of curricular and co-curricular activities relating to personality development, skill development, women empowerment, gender equality and career counseling were conducted by various departments, Clubs and Societies, NCC and NSS during the academic year 2021-22.

13.Whether the AQAR was placed before statutory body?   No

- Name of the statutory body

Name	Date of meeting(s)
Nil	Nil

14.Whether institutional data submitted to AISHE

Part A

Data of the Institution

1.Name of the Institution	Gopichand Arya Mahila College
• Name of the Head of the institution	Dr. Rekha Sood Handa
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	01634220264
• Mobile no	9872733227
• Registered e-mail	gcamabh@gmail.com
• Alternate e-mail	
• Address	Hanumangarh Road
• City/Town	Abohar
• State/UT	Punjab
• Pin Code	152116
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• Affiliated /Constituent	Affiliated
• Type of Institution	Women
• Location	Semi-Urban
• Financial Status	Grants-in aid
• Name of the Affiliating University	Panjab University Chandigarh
• Name of the IQAC Coordinator	Ms. Paridhi Kataria
• Phone No.	01634220264

• Alternate phone No.	**01634224271**	
• Mobile	**9646861000**	
• IQAC e-mail address	**paridhi.tmu@gmail.com**	
• Alternate Email address		

3.Website address (Web link of the AQAR (Previous Academic Year)	https://www.gcamabohar.org.in/wp-content/uploads/2022/01/AQAR-2019-20.pdf
4.Whether Academic Calendar prepared during the year?	**Yes**
• if yes, whether it is uploaded in the Institutional website Web link:	https://www.gcamabohar.org.in/wp-content/uploads/2021/12/Academic-Calender-2021-22.pdf

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
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6.Date of Establishment of IQAC	**05/12/2016**

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Nil	**Nil**	**Nil**	**Nil**	**Nil**

8.Whether composition of IQAC as per latest NAAC guidelines	**Yes**	
• Upload latest notification of formation of IQAC	View File	

9.No. of IQAC meetings held during the year	**4**
• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?	**Yes**

• If No, please upload the minutes of the meeting(s) and Action Taken Report	No File Uploaded	
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	**No**	
• If yes, mention the amount		

11.Significant contributions made by IQAC during the current year (maximum five bullets)

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06-12-2023 12:14:27

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13.Whether the AQAR was placed before statutory body?	**No**

- Name of the statutory body

Name	Date of meeting(s)
Nil	**Nil**

14.Whether institutional data submitted to AISHE

Year	Date of Submission
2020-21	**10/01/2022**

15.Multidisciplinary / interdisciplinary

In order to develop the all-round capacities of the students intellectual aesthetic social physical emotional and moral in an integrated manner the college is preparing to include multidisciplinary subjects as per the National Educational Policy 2020 Keeping in view the problems faced by the students the college is planning to set up short term and vocational courses. The aim is to make the students equipped so that they don't need to rely on Government jobs but instead pave a way towards self employment As the College is preparing itself to have more of multi-disciplinary subjects it tries to identify the programme

learning outcomes along with courses and unit learning outcomes that define the specific knowledge, skills attitudes and values that are to be acquired by the leamer and would ensure that each programme achieves its goal.

16.Academic bank of credits (ABC):

Regarding the implementation of Academic Bank of Credits, the institution has to wait for the affiliating university to give a green signal. The pedagogical approach of the institution is learner centric where the faculty's pedagogical approaches are constructivist, inquiry-based, reflective, collaborative and integrative. Summative and Formative assessments and assignments are used to evaluate the Students learning outcome.

17.Skill development:

The vision of the college is promoting Value-Based Quality Education, hence the college takes efforts to inculcate positivity among the learners. The college also celebrates National festivals like Independence Day and Republic Day Observing various programmes like World Aids Day, Environment Day observing the Death and Birth Anniversary of our National leaders which help in imbibing the good qualities of the students. Mentoring students is also one of the practices of the institution, to enable students to explore future employment pathways after graduation, and help them get the most of their studies. The college is already offering Vocational Courses such as B.Voc. Fashion Designing, Beauty & Aesthetics etc.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

The preservation & promotion of India's cultural wealth must be considered a high priority for the country as it is truly important for the nation's identity as well as for its Economy. Language of course, is linked to arts & culture. Language influences the way people of a given culture speak with others. In order to preserve & promote culture, one must preserve & promote a culture's language. Considering this fact, the college offers various Indian language like Punjabi, Hindi and Sanskrit subjects in degree courses. Preservation and promoting of languages is one of the target of the College in future.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

The objectives set out in the NEP 2020 on OBE are Competency Standard, benchmarks & attainment of targets. Along with this, OBE incorporates 3 elements: Theory of Education, A systematic

Structure of education & specific approach to institutional practice.

The college is prepared to fulfill the objective & achieve the target as per the structural curriculum provided by the affiliating university.

The College also makes an effort to understand that a pursuit of knowledge is a life-long activity and to acquire positive attitude and other qualities which will lead students to a successful life. To interpret, analyze, evaluate and develop responsibility and effective citizenship is one of the programme outcomes of the students.

20.Distance education/online education:

The College is also preparing itself to offer vocational course through ODL (Open Distance Learning) mode in due course of time. Keeping in view the convenience of the student, the various technological tools used by the faculties especially during the pandemic lockdown are Google Classroom, Zoom, Google, using videos as teaching and learning aids, Group collaboration and interaction and assignment and revision as well as the assessments have been conducted are some of the institutional efforts towards blended learning. Both teachers & learners have experienced the teaching learning process thro different software, so the institution is well prepared in this regard.

Extended Profile

1.Programme

1.1   **269**

Number of courses offered by the institution across all programs during the year

File Description	Documents
Data Template	[View File]

2.Student

2.1   **1469**

Number of students during the year

File Description	Documents
Institutional Data in Prescribed Format	[View File](#)

2.2   **970**

Number of seats earmarked for reserved category as per GOI/
State Govt. rule during the year

File Description	Documents
Data Template	[View File](#)

2.3   **468**

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	[View File](#)

3.Academic

3.1   **19**

Number of full time teachers during the year

File Description	Documents
Data Template	[View File](#)

3.2   **24**

Number of sanctioned posts during the year

Extended Profile

1.Programme

1.1 Number of courses offered by the institution across all programs during the year	**269**

File Description	Documents
Data Template	View File

2.Student

2.1 Number of students during the year	**1469**

File Description	Documents
Institutional Data in Prescribed Format	View File

2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	**970**

File Description	Documents
Data Template	View File

2.3 Number of outgoing/ final year students during the year	**468**

File Description	Documents
Data Template	View File

3.Academic

3.1 Number of full time teachers during the year	**19**

File Description	Documents
Data Template	View File

3.2 Number of sanctioned posts during the year	**24**

File Description	Documents
Data Template	<u>View File</u>

4.Institution

4.1 Total number of Classrooms and Seminar halls	**24**
4.2 Total expenditure excluding salary during the year (INR in lakhs)	**3484659**
4.3 Total number of computers on campus for academic purposes	**52**

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The institution follows the guidelines set forth by Panjab University, Chandigarh, to ensure excellent curriculum delivery. The Course Plan Proforma, created by NAAC, is a transparent and comprehensive document that covers every aspect of curriculum implementation. The Academic Council, which is made up of the heads of departments, holds regular meetings. They also schedule staff meetings to talk about the objectives of the curriculum. Academically, electives, skill- and ability-enhancing courses are offered both within and between departments. The classroom environment is improved by assignments and feedback. To ensure that students are learning effectively, faculty members use a variety of ICT-based tools.Laboratory learning is used to provide practical knowledge for a variety of subjects, including computer science, home science,and music, and curriculum-supportive equipment is also used as needed.

File Description	Documents
Upload relevant supporting document	No File Uploaded
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Gopichand Arya Mahila College Abohar adheres to the Panjab University Chandigarh'sacademic calendar as an affiliated college. It outlines a schedule for classes, exams,semester breaks, and vacations that is strictly adhered to by the college to ensure the effective and efficient operation of its administrative and teaching functions. Course planners, schedules, and the workload of faculty are all being developed within the same framework. The concerned staff members review and mentor the students after analysing the results to identify their areas of weakness.To guarantee that all of the activities are carried out without a hitch, the principal also holds meetings with the teacher(s) in charge and those who are not teaching. For greater transparency, the stafffills out a complete Course Planner that lists each module, date, length of thecourse, teaching strategy, and student learning outcomes. With the goal of allowing the students to incorporate ideas made by the teacher, face-to-face feedback from students about teaching tactics and pedagogies is sought after. This makes learning a continiousprocess and creates a variety of options for the students to achieve.

File Description	Documents
Upload relevant supporting document	No File Uploaded
Link for Additional information	https://www.gcamabohar.org.in/wp-content/uploads/2021/12/Academic-Calender-2021-22.pdf

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic	C. Any 2 of the above

council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University	

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	**No File Uploaded**

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

3

File Description	Documents
Any additional information	**No File Uploaded**
Minutes of relevant Academic Council/ BOS meetings	**No File Uploaded**
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

1

File Description	Documents
Any additional information	**No File Uploaded**
Brochure or any other document relating to Add on /Certificate programs	**No File Uploaded**
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

11

File Description	Documents
Any additional information	**No File Uploaded**
Details of the students enrolled in Subjects related to certificate/Add-on programs	[View File](#)

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Compassion and dedication to students and society are values that the Gopichand Arya Mahila College upholds. National Cadet Corps, Red Cross Society, WSC (Womens'Study Centre), Career and Counseling Cell, and Students Legal Literacy Club are just a few of the college's required student organisations that frequently host socially relevant outreach programmes. A workshop in art and craft has been held by the department of home science and fine arts. "ECO CLUB," works with the goal of instilling in young people a strong ecological mindset that they can use to address the environmental issues of today. At the start of each academic term, our institution also fosters a sense of morality, ethics, and community among students because Arya Samaji teachings ares hared and a Hawan Yajna is performed annually to instil values in students. Our teaching staff has incorporated some enriching endeavours that have improved our quality of crosscutting issues relevant to professional ethics, gender, human values,environment, and sustainability into the curriculum.

File Description	Documents
Any additional information	**No File Uploaded**
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	**No File Uploaded**

1.3.2 - Number of courses that include experiential learning through project work/field

work/internship during the year

4

File Description	Documents
Any additional information	**No File Uploaded**
Programme / Curriculum/ Syllabus of the courses	**No File Uploaded**
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	**No File Uploaded**
MoU's with relevant organizations for these courses, if any	**No File Uploaded**
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

23

File Description	Documents
Any additional information	**No File Uploaded**
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	D. Any 1 of the above

File Description	Documents
URL for stakeholder feedback report	**Nil**
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	**No File Uploaded**
Any additional information	[View File](#)

1.4.2 - Feedback process of the Institution may be classified as follows	**C. Feedback collected and analyzed**

File Description	Documents
Upload any additional information	**No File Uploaded**
URL for feedback report	**Nil**

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

1472

File Description	Documents
Any additional information	**No File Uploaded**
Institutional data in prescribed format	[View File](#)

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

863

File Description	Documents
Any additional information	**No File Uploaded**
Number of seats filled against seats reserved (Data Template)	[View File](#)

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The college has a comprehensive admission process catering to the needs of the students belonging to various categories. At the time of admission, the admission committee holds the interactive session with the students and recommends them the streams or the subjects to be opted depending upon their aptitude. Post admission the institution follows an efficient procedure to cater to the needs of students from diverse backgrounds and locales and learning capacities. Different strategies are adopted by the institution in guiding and grooming the students in the area of their interest.

Slow learners

1. **Extra and remedial classes are arranged for clarifying the doubts of students.**
2. **They are groomed regularly by asking questions on the topic discussed in classroom.**
3. **Faculty members revise the critical topics as per student requisition.**
4. **Peer teaching is done in classrooms where high achievers help low achievers.**

Advanced learners

1. **Different activities like debate, quiz, & essay writing competition etc are arranged to enhance higher order thinking skills.**
2. **The advanced learners are also motivated to set up higher goals and are encouraged to appear in competitive exams.**
3. **A friendly environment is created to improve the communication skills of advanced learner students and also motivated to help the weaker students.**

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
1469	17

File Description	Documents
Any additional information	No File Uploaded

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

To make the process of teaching & learning more effective, various student centric methods are used. Average teacher pupil ratio is kept suitable to ensure quality learning. Experiential learning, participative learning & problem-solving methodologies are used to ensure effective learning outcome. The whole campus is Wi-Fi enabled, collaborative learning is done via e-resources which are available for individualized, creative & dynamic learning. Experiential learning Excursions field visits and industrial visits are organized from time to time to expose students and faculty to advance level of knowledge and skill requirements of the industry. Group projects and case studies are also assigned to the students which encourage peer learning and team spirit. Students are encouraged to participate in co-curricular activities. These give them exposure to the work & views of leading experts, academicians, artists & activities on different issues.

- Students are involved in maintaining the organic composting unit to enhance their learning.
- Recognizing the importance of extra skill sets, add on courses were introduced. These include certificate & Diploma courses in Beauty & Aesthetics and food processing & preservation in collaboration with NSQF.
- The post graduate students attend conferences, workshops, present papers & summarize their work for peer benefit.

File Description	Documents
Upload any additional information	**No File Uploaded**
Link for additional information	**Nil**

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Gopichand Arya Mahila College uses the latest ICT tools to enhance teaching learning process according to the need of the hour and to make learning more interesting as well as students friendly.

- **The college library has 5 desktops with internet facility to assess the latest research and other advancements in their respective subjects. The college has Wi-Fi enabled campus which helps teachers and students to stay connected to internet and learn and teach updated information.**
- **The Wi-Fi routers are installed to provide easy internet access to faculty and students.**
- **The college library staff emphasize on use of Open Educational Resources.**
- **Faculty regularly consults and shares material from eBooks, web pages, YouTube videos and other relevant resources for spot Google research and Google scholars are used to encourage collaborative learning.**
- **Teachers made a swift collaborative classroom to online teaching during the lockdown dueto COVID-19 pandemic. Platforms such as zoom, Google, classroom, Cisco WebEx, were used to create visual classrooms.FDP are conducted to enable & familiarize the teacher with this online platforms.**

File Description	Documents
Upload any additional information	**No File Uploaded**
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	**No File Uploaded**

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

17

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	**No File Uploaded**
Circulars pertaining to assigning mentors to mentees	**No File Uploaded**
Mentor/mentee ratio	**No File Uploaded**

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

18

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	**No File Uploaded**
List of the faculty members authenticated by the Head of HEI	**No File Uploaded**

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

10

File Description	Documents
Any additional information	**No File Uploaded**
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

282

File Description	Documents
Any additional information	**No File Uploaded**
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	[View File](#)

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Gopichand Arya Mahila College being an affiliated college of Panjab University, is bound by the university rules regarding internal assessment.

- **Teachers ensure that the students are aware of internal assessment. It is discussed with them in detail to enhance transparency and rigor with a view to focus on individual & original work.**
- **The criteria are objective & transparent devoid of any bias on the part of the teacher.**
- **Students are informed in advance that independent learning, original thinking and new idea will be given additional points.**
- **Assignments and tests are regularly conducted and students are given multiple opportunities to improve their performance.**
- **Teachers also bridge the knowledge gap of students through innovative pedagogical practices employed in tutorial.**

File Description	Documents
Any additional information	**No File Uploaded**
Link for additional information	**Nil**

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient

There is proper provision for redressal of grievances of the students, their queries and problems concerned with the examination both at university and college level.

Provisions at University level

- A Grievance Redressal cell has been set up by the University for redressal of grievances with references to examination for the Panjab university & its affiliated colleges.
- The students have the facility of re-evaluation of their answer sheets if they are dissatisfied with the score sheet.
- The students can also apply through RTI and demand a photocopy of their answer sheet.
- Any grievance regarding the style of questions papers or non-adherence to prescribed syllabus is dealt with at college level through formal representation to examination branch of Panjab University Chandigarh.
- Discrepancy provisions at college level is addressed by concerned teachers.
- The subject teachers also show the answer sheets of the house examinations to the students and discuss the marks obtained according to students performance.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

- The POs and COs are helpful in developing the framework of teaching and learning. There is also an emphasis on holistic development of the students as the learning outcomes focus on imparting values and ethics and enhancing their interpersonal and communication skills.
- The learning outcomes of the courses offered are highlighted at the outset in the college prospectus, so that the students know the objectives of the courses and what is expected from them in terms of learning outcomes.
- The syllabi of all the departments (UG & PG Programmes)

with the program outcomes and the course outcomes and the course outcomes of all individual courses offered by the departments are available within department itself for students and faculty members. At the beginning of the academic year during the Orientation Program students are briefed about the Pos.

- The concerned faculty of each department brief their respective classes about the POs and Cos. The PO, PSO and Cos are also discussed by the teachers with students during classroom interactions. Besides this, seminars, workshops pertaining to the course curriculum and other skill development activities-like those focusing on employability skills, also relate to these things to the students.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	https://www.gcamabohar.org.in/program-specific-outcomes/
Upload COs for all Programmes (exemplars from Glossary)	No File Uploaded

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Class Tests and Presentations are arranged so that weaker areas of the students are identified and special measures are taken to improve their performance. Students are assigned various topics for presentation, seminars and model making whereby they are assessed.

Proper maintenance of records and evaluations of outcomes.

- Outcome of efforts made by the institution is properly recorded by the college office
- Staff meetings at department level are regularly held to review the progress of students and to ensure timely completion of the syllabus so that clear way is paved outwards towards optimum learning outcomes.

Methods of measuring attainment

1. End semester University examination: - The affiliating university conducts examination as per semester pattern through which the institution measures program outcomes based on the course attainment level fixed by the programme It is a direct evaluation process.

2. Internal and external assignment: - Internal assignment are given to students which are mostly assigned with program outcomes.

3. Institutional examinations and test: - students are assessed and evaluated throughout the year at college level through unit test surprise test, surprise test, terminal examination & the performance of the students is analysed for proof assessing the attainment level of programme.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for Additional information	**Nil**

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

468

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	[View File](#)
Upload any additional information	**No File Uploaded**
Paste link for the annual report	**Nil**

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

[Nil](#)

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

NIL

File Description	Documents
Any additional information	**No File Uploaded**
e-copies of the grant award letters for sponsored research projects /endowments	**No File Uploaded**
List of endowments / projects with details of grants(Data Template)	*View File*

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

1

File Description	Documents
Any additional information	**No File Uploaded**
Institutional data in prescribed format	*View File*

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

NIL

File Description	Documents
List of research projects and funding details (Data Template)	[View File](#)
Any additional information	**No File Uploaded**
Supporting document from Funding Agency	**No File Uploaded**
Paste link to funding agency website	**Nil**

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

Gopichand Arya Mahila College, Abohar has an enriching ecosystem that supports creativity as well as innovation. The institution recognizes that the rapid pace of change in all spheres necessitates a culture and ecosystem of research and innovation.

The educational institutes witnessed a pedagogical shift towards e-learning. To cope with the challenges posed by latest online teaching methodologies, the department of computer science organized various activities which proved to be beneficial for the teachers by enabling them to efficiently manage online classes.

The college has established various cells and clubs like Eco Club,NSS, NCC, Youth Welfare Society, English Literary Society, Red Ribbon Club, Red Cross. The awareness drives about various government initiatives, social welfare programs etc. are conducted by these cells. Through these cells, college is able to spread the knowledge across a larger part of the society through online webinars.

In order to enhance the practical skills of the students, the students of Fashion Designing Department paid an industrial visit to M/s Davinder Sandhu Group, Ludhiana.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	**Nil**

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

8

File Description	Documents
Report of the event	**No File Uploaded**
Any additional information	**No File Uploaded**
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

0

File Description	Documents
URL to the research page on HEI website	**Nil**
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	**No File Uploaded**
Any additional information	**No File Uploaded**

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

0

File Description	Documents
Any additional information	**No File Uploaded**
List of research papers by title, author, department, name and year of publication (Data Template)	<u>View File</u>

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

4

File Description	Documents
Any additional information	**No File Uploaded**
List books and chapters edited volumes/ books published (Data Template)	<u>View File</u>

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

GCAM College has always been working for the overall development of girls since its foundation. College has organised different cultural activities from time to time to improve the self confidence among students and by organising social activities creates a direct link of students with society. Some activities are as follow:-

- ○ **Women Studies Centre has organised Self Defence Training Camp with the Contribution of Punjab Police and has organised an Extension Lecture on Women Safety.**
- ○ **Punjabi Department has organised Personality Development Camp with the help of Guru Gobind Singh Study Circle.**
- ○ **NSS and NCC Department has started Cleanliness Program at Danger Khera. NSS has also visited Samarth Old Age Home and discussed their problems and show sympathy towards them.**
- ○ **Youth Welfare Department has sent 4 students in Youth Training Camp.**
- ○ **NCC has organised Environment Awareness Rally by which**

they make aware of environmental problems to the people.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

1

File Description	Documents
Any additional information	**No File Uploaded**
Number of awards for extension activities in last 5 year (Data Template)	<u>View File</u>
e-copy of the award letters	**No File Uploaded**

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

23

File Description	Documents
Reports of the event organized	**No File Uploaded**
Any additional information	**No File Uploaded**
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	<u>View File</u>

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

1182

File Description	Documents
Report of the event	**No File Uploaded**
Any additional information	**No File Uploaded**
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

0

File Description	Documents
e-copies of related Document	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

0

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Institution has sufficient classrooms, laboratories, computing equipment as mentioned below:-

Classrooms

27

Conference Hall

01

Meeting Hall

01

Library with AC reading Hall

01

Music (Class Room+ Practice Room)

02+02

Fine Arts (Class Room+ Store Room)

01+01

Home Science Lab

01

Food Processing Lab

01

Computer Labs

02

Beauty Lab

01

Fashion Designing Lab

01

Corner of Benevolence

01

Auditorium

01

Other infrastructure and physical facilities are:

- Staff room
- Sacramental corner(YajShalla)
- Multipurpose hall(Saroj SanejaHall)
- Library
- Hostel
- Canteen

Well-furnished Saroj Saneja Hall has been constructed with 3ACs and Projector facilities,to conduct seminars, workshopsetc.

The Home Science lab has all necessary kitchen commodities such as a Refrigerator, Microwave, Sewing Machines, Gas Stove burner, etc.

Computer lab has 47 computer systems, one projector, 2 printers and one smart board.

Library has AC reading hall, with sufficient study tables and chairs. Apart from academic books library has Magazines, 20 News papers and e-journals through N-list subscription.

Music rooms are equipped with Sitar, Tabla, Santor, Harmonium, Sawar Mandle, Dilruba,PatliTarang, Dholl, Benjo, Guitar and Duff.

Corner of Benevolence provide aid to needy students by donating the books, this facility is open to all students, they can donate as well as get the books.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	**Nil**

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Youth Welfare Department has been playing a very active role in promoting many initiatives for the creation of a cultural ethos within the institution. The college organizes numerous cultural programs focusing on personality development, preservation of tradition, instilling of values and generating awareness. These events are frequently organized and conducted on the college campus, making optimum use of its infrastructure such as:

- Multipurpose Auditorium hallwhich also serves as an auditorium for various events:

- The stage and the hall have excellent lighting and sound system, washrooms and a store room.
- Has a seating capacity of approximately 500 persons in the main hall.

- Air conditioning conference hall with a seating capacity of 150 persons which also serves as a mini auditorium for various cultural events
- One grassy lawn with stage for outdoor cultural events.

College has separate Physical education department. This department conducts Athletics Meet every year to encourage students towards sports. Physical education departments also

conduct healthy life style camps and fitness camps.

Auditorium is also used for indoor games like Badminton and Yoga.

College has one Basketball court and Swimming pool.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	**Nil**

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

4

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	**Nil**
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	<u>View File</u>

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

14.72

File Description	Documents
Upload any additional information	<u>View File</u>
Upload audited utilization statements	**No File Uploaded**
Upload Details of budget allocation, excluding salary during the year (Data Template	<u>View File</u>

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

College Library of the college is the heart of the colllege activities. It has a collection of more than 13000 volumes. Subscription to Magazines and Journals is renewed every year. Newspapers are also provided to the readers on the stands. Library day to day operations are managed by an integrated library automation software named e-granthalya 3.0. All the books have barcodes pasted on them. Circulation of books and Stock verification is done through these barcodes. Library has also a fully air conditioned Hall with the seating capacity of 50 students. Library has Network Resource Centre where students access e-resources. New books are added to library every year. New Books are displayed on the Separate Rack.

Name of ILMS Software : e-granthalya

Nature of automation : Fully

Version : 3.0

Year of automation : 2009

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional Information	Nil

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources	C. Any 2 of the above

File Description	Documents
Upload any additional information	No File Uploaded
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

0.34

File Description	Documents
Any additional information	**No File Uploaded**
Audited statements of accounts	**No File Uploaded**
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	[View File](#)

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

44

File Description	Documents
Any additional information	**No File Uploaded**
Details of library usage by teachers and students	**No File Uploaded**

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The college allocate funds for procurement, up-gradation, deployment and maintenance of computer and their accessories. College website license has been renewed every year to keep website up to date and get students informed about the ongoing events in the institution.

Cisco website license has been purchased in order to cater more participants in various webinarsconducted by various departments of the institution.

Due to the impact of ICT in educationand increasing trend of online education, a hi-speed internet access to the whole college with up to 50 Mpbs connection was provided. Internet facilities are made through Wi-Fi for providing continues and

uninterrupted internet connectivity to the students and faculty members.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	**Nil**

4.3.2 - Number of Computers

48

File Description	Documents
Upload any additional information	**No File Uploaded**
List of Computers	**No File Uploaded**

4.3.3 - Bandwidth of internet connection in the Institution	**A. ? 50MBPS**

File Description	Documents
Upload any additional Information	**No File Uploaded**
Details of available bandwidth of internet connection in the Institution	**No File Uploaded**

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

.81

File Description	Documents
Upload any additional information	**No File Uploaded**
Audited statements of accounts	**No File Uploaded**
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	[View File](#)

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The college administration regularly monitors and supervises theavailableinfrastructure and ensures its upkeep, repair andmaintenance. There are committees in the college like CampusCleanliness Committee, Campus Beautification Committee which arededicated to the maintenance of the campus.There are incharges ofdepartments are fully responsible for the upkeep of inventoriesand stock. The department of Computer Science takes care of eachand everything of Computer Labs. Based on this checking, the planfor repair, writing off and purchaseof relevant infrastructurefacilities is formulated. Requirements, if any from any departmentis submitted in black and white which is evaluated by PurchaseCommittee and Maintenance Committee. Day to daymaintenance ofclassrooms, corridors, lawns and other places is also ensuredbythe Support Staff. The sensitive equipments like generators,water motors havebeen installed in the outer vicinity of thecollege as a safety measure. Safe and Clean drinking water isensured through ROs and water coolers. So far as the academic andsupport facilities are concerned, the Librarian regularly monitorsthe condition of the library stock, coordinate the timing of issueand collection of books, channelizes the requirement of books,journals and otheritems as well.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	**Nil**

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

328

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

386

File Description	Documents
Upload any additional information	**No File Uploaded**
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	**A. All of the above**

File Description	Documents
Link to Institutional website	**Nil**
Any additional information	**No File Uploaded**
Details of capability building and skills enhancement initiatives (Data Template)	[View File](#)

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

0

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

35

File Description	Documents
Any additional information	**No File Uploaded**
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	[View File](#)

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of student grievances including sexual harassment and ragging cases	**No File Uploaded**

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

9

File Description	Documents
Self-attested list of students placed	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of student placement during the year (Data Template)	<u>View File</u>

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

71

File Description	Documents
Upload supporting data for student/alumni	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of student progression to higher education	<u>View File</u>

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State

government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

2

File Description	Documents
Upload supporting data for the same	**No File Uploaded**
Any additional information	**No File Uploaded**
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	[View File](#)

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

9

File Description	Documents
e-copies of award letters and certificates	**No File Uploaded**
Any additional information	**No File Uploaded**
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	[View File](#)

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Students act as representatives and keep themselves engaged inthe various administrative, co-curricular and

extracurricularactivities. They took active participation in each and everyfield/activity. Several students councils had been establishedby our institution for the welfare of students as well as ofinstitution.Students take part in various administrative, co-curricularand extracurricular activities through various bodies such asNSS, NCC, English Literary Society, Youth welfare Club, AryaYuva Samaj and Red Ribbon Club. Each year some students come forward in each and every fieldfor service.In year 2021-22students took active part in activities related to NSS unit, NCC unit, English Literary society and insome more activities. They represent their group and work forthe overall progress of the institution. Various cells andCommittee have been organized for the welfare of theinstitution which work more smoothly with the grace ofstudents.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

1280

File Description	Documents
Report of the event	No File Uploaded
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the

development of the institution through financial and/or other support services

The Alumni Association connects the Institution & former graduates in a symbolic relationship. The formation of Alumni Association contributes to the development & strengthening of long term relationship with our Alumni, the college & the current students.

Every year the college hosts an Alumni Annual Meeting to encourage interaction among management, faculty members & alumni.

The association acts to organise various programmes for the students. It also helps to facilitate scholarship to the needy & meritorious students.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.4.2 - Alumni contribution during the year (INR in Lakhs)	E. <1Lakhs

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The institution has faith in imparting quality education to the girl students and inculcate the characteristics of self-reliance, competence to rejuvenating the society. College has secured 84th rank in annual survey conducted by India Today and 82nd Rank as per ICARE Ranking and honoured with 'District Green Championship Award' by MGNCRE. The tireless efforts towards its vision and mission are clearly reflected through the accomplishments in academics and their participation in various co-curricular activities. Our students secured 22 merit positions in Panjab University merit list in December 2021

Examinations and 16 in May 2021 Examinations. Amandeep Kaur, PG student in Economics qualified UGC-NET December 2021. In co-curricular activities, Roshni bagged best Camper Award in Youth Training Leadership Camp organised by Youth Welfare Department, Panjab University, Jannat Kamboj secured 2nd position in National Karate, gold in District Taekwondo Championship and 2nd District Javelin throw. College yoga team won bronze medal in Inter college yoga competition organised by Panjab University. 17TH students are recruited as English Mistress in government schools and Shallu has selected in Cubic- Logics software company. All these achievements contributed towards the uniqueness of the college that has been recognized on daily basis by the print media.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

In light of vision and mission to impart quality education to girls in remote areas institution had designed personal contact programmes (PCP). PCP was formulated by Principal and co-ordinator of the programme, Dr. Raj Kumar Ahuja and Dr. Shakuntala Midha. The geographical area adjacent to college was divided into six sub parts i.e Fazilka, Malout, Local, Shri Ganganagar, Sitto Gunno and Hanumangarh and college staff into six teams. Each team has senior teacher as its team leader. Teams were deputed in different areas as per planning. They contact the Gram Sabhas, Gram Panchayats, Principals of various schools in villages, Sarpanchs and other elderly educated people of the village who extend their co-operation to persuade girls for admissions in various courses available in college depending upon their ability and aptitude. In various government and private schools, seminars are arranged to motivate students for higher education. College banners were displayed at prominent places in urban and rural areas to disseminate information about college and admission schedule. Vital information is also broadcasted on college 'face book page and college website. Due to untiring efforts of whole staff, 1472 students enrolled in various courses that exhibits the successful implementation of PCP.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

With the permission of head of the institution talent hunt was organised on 1st and 2nd November, 2021. Dr.Shakuntla Midha was overall In- charge of the event. Staff and students were intimated in advance regarding for registration. Duties were assigned to faculty members according to the area of their interest. The senior faculty was In- charge of every item and the temporary faculty was guided by them time to time. Students participated with full enthusiasm. Before the scheduled date, the registered participants came to their concerned teachers In-charges in their free periods for practice. After the rehearsal of several days, event was organised on scheduled date. For the smooth functioning of the event duties of cleanliness, seating arrangements, mike and sound were assigned to supporting staff under the supervision of teaching staff. Off stage and on stage items performed on 26th and 27th respectively in the presence of worthy Principal Madam Dr.(Mrs.) Rekha Sood Handa, staff members and students. As the event was over, names of the winners were announced. The winner participants further selected for Youth Festivals at zonal &inter-zonal levels organised by Punjab University, Chandigarh.

File Description	Documents
Strategic Plan and deployment documents on the website	**No File Uploaded**
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The institution has a well-defined organizational structure that focuses on achieving the vision and mission of the college. The

organogram depicts the hierarchical structure of the administrative system.

1. DAV College Managing Committee- Top decision making body and Sh. Punam Suri recipient of Padma Shri is president of D.A.V College Managing Committee.

2. Local Advisory Committee -- Chairman is the chief advisor to the Principal. LAC constitutes 17 members.

3. Principal – The Principal as the head of administration, acts as a bridge between the Management and staff.

4. Officiating Principal – In the absence of Principal, Officiating Principal takes up the responsibilities relating to administration.

5. Teaching staff- HOD's along with staff co-ordinate all activities of their departments.

6. Administrative staff – The administrative non-teaching staff is the backbone of the institution. It deals with all the administrative executions.

7. Non-teaching support- Non- Teaching staff takes up tasks of security, safety, cleanliness and many more activities.

8. Librarian – Library of the college has pivotal importance in the academic growth. Our efficient young Librarian has incorporated latest available techniques in the maintenance and functioning of the library.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the institution webpage	Nil
Upload any additional information	No File Uploaded

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination	A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning)Document	**No File Uploaded**
Screen shots of user inter faces	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	[View File](#)

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Staff play strategic role in upliftment of the institution. This college has the tradition of working like a family called as GCAMC Family. Time to time various staff friendly policies are pursued by the institution.

- **Fee concession to the wards of the teaching, non-teaching, IV class staff.**
- **Medical leaves are given to employees as per govt. rules during the tenure of his / her job.**
- **Maternity / Paternity leave is also extended as per rules.**
- **Funds are also collected among college staff to support an individual member in case of need.**
- **Duty leave is allowed to faculty for the improvement of their academic credentials.**
- **Money for any emergency is advanced under the authorization of the Principal's discretionary fund in the college.**
- **After probation period, the pay scales of staff are revised and given increment as per rule every year.**
- **A retiring faculty is provided with gratuity and provident fund and leave encashment as per rules**
- **Festivals are celebrated among employees for nationalism and as the source of entertainment.**

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	**No File Uploaded**
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	*View File*

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

0

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	**No File Uploaded**
Reports of Academic Staff College or similar centers	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	*View File*

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

4

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	[View File](#)

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Our Performance appraisal consists of promotion based appraisal system, self-appraisal system and feedback Performa.

Performance Based Appraisal System

The PBAS Performa includes individual teachers' teaching-learning and evaluation related activities; research and academic contributions; administrative support and contribution in co-curricular activities as have been listed in UGC-CAS guidelines.

Self-appraisal Performa

The College has an effective Self-Appraisal System for teaching staff that covers the general information about the teacher, the time table and courses the teacher is engaging.

- Gives a summary of their academic and professional growth.
- Provide details of teaching learning and evaluation.
- Details of non-scholastic activities done.
- This is verified and attested by the Principal. Based on these parameters and personal interaction, the teacher is appraised and given suggestions. Duties are assigned based on this information.

Feedback form

For ensuring quality performance by the staff, the institution has initiated a system of taking feedback from students. For this, the students are asked to give subject wise feedback.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Our institution has provision for internal and external audit. The internal audit is done by accounts office/Burser and then by a Chartered Accountant. The external audit is done by the Chartered Accountant firm appointed by DAVCMC, New Delhi. In addition to this, Accountant General Punjab also conducts audit of government grants. The internal and external audit of the college is updated. There were no significant audit objections, a few minor objections that were raised by auditors were sorted out and most of the paras were got settled.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

27.55

File Description	Documents
Annual statements of accounts	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	[View File](#)

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Every year college Accounts Office prepares financial budget proposal. This budgetary proposal is analysed and approved by Local Advisory Committee in the annual budget meeting. College adopts the fee structure as per Panjab University directive. Salary of the staff is either directly deposited in their account or paid by cheque. Bills are checked by clerks, Supdt. Accounts, Burser and then signed by the Principal for payment. Fee collection is done in two instalments in general but to facilitate students from economically weaker families easy instalments are also permitted by Principal and Dean Student Welfare. Funds are provided to the various departments as per their requirement and demand. Proper procedure for purchase is adopted. Quotations are invited and prices are compared by the Purchase Committee. The regular audit is done every year.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

IQAC is playing a crucial role with its initiatives in academic & administrative domains. The prime task of IQAC is to develop a system for conscious, consistent & catalytic improvement in the performance of the institution.

- **IQAC motivates the faculty to adopt innovative processes in Teaching & Learning process.**

- **IQAC plays a significant role in establishing MOU's with industry & academia to conduct certification programmes which helps the students to bridge the gap between the industry requirements & curriculum.**
- **To impact social responsibility activities are conducted regularly under NCC & NSS to learn social ethics culture.**
- **Ethical & moral values are imparted to the students regularly through various lectures.**
- **Students participating in various sports activities are encouraged to improve leadership qualities.**

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The institution reviews its teaching learning process, structures & methodologies of operations & learning outcomes at periodic intervals through IQAC.

- **IQAC has already started working to bring modifications in teaching learning process in accordance with NEP-2020.**
- **IQAC plays an instrumental role in organising more skill based workshop & activities to promote skill development.**
- **IQAC is also working towards strengthening the feedback system from students, teachers, parents & employees. Necessary remedial actions will be taken by IQAC to bring progressive approach towards the overall system.**
- **Language Labs will be setup for Language department to give students the opportunity to improve communication skills.**
- **Gender sensitization related lectures & activities will be organised to encourage behaviour modification among the students.**

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)	B. Any 3 of the above

File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

GCAMC is leading the way with effective action. We are modeling the best practice and setting targets for women's leadership. To Celebrate International Women's Day Department of Hindi and Women Studies Centre organized "Veerangna Shakti Aastitva Ke Ehsaas Ki 5". Youth Welfare Department organized "Mahila Kavi Darbar" in collaboration with Bhasha Vibhag Manch Fazilka Department of Home Science organized Card Making Competition on Mothers' Day anda Documentary film on "Why Women Empowerment is Important?" Department of English organized online National

Level PPT Competition on Female Writers. Department of Physical Education and Women Studies Centre organized Self Defence Training Camp. Department of Punjabi organized Personality Development Camp. Department of Hindi" organized Extension Lecture on "Contribution of Women Writers in the prosperity of Hindi Literature. Women Studies Centre organized Extension Lecture on Women's Safety Legal Literacy Club of GCAMC organized seminar on Awareness of Women Rights. Department of Fine Arts organized Karmika 4 (Art Workshop) Department of Home Science organized "Sargi Karwachauth Fest". Department of Fine Arts organized "Ada-E-Tulika" exhibition cum sale NSS unit celebrated National Girls Child Day. To promote the Gender Participation and the Economic Growth. "Fashion Designing Department organized Fashion Illustration Competition and Texture Art with Fashion Quotes".

File Description	Documents
Annual gender sensitization action plan	**Nil**
Specific facilities provided for women in terms of:a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	**Nil**

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	C. Any 2 of the above

File Description	Documents
Geo tagged Photographs	[View File](#)
Any other relevant information	**No File Uploaded**

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

The Institution has made it a mission to follow the Eco-friendly ways of managing and disposing of the waste generated by the

routine activities and people in the college. Keeping into consideration the fact the Institution has divided the waste management into two parts:

1. **Solid Waste:** Solid waste is generated by day to day activities carried out in the college. It consists of papers fallen leaves plastic, food, metal etc. Adequate dustbins are arranged at each floor of the college for safe disposal of the waste material. The garbage is gathered and disposed of on daily basis. The sweepers take care of all the solid waste in each floor by cleaning, collecting, sweeping and compiling the garbage in the dustbin.

2. **E Waste Management:** The Institution has no problem of E Waste as only a few CD's and DVD's are used and those too for recording various programmes and are kept in the records of the concerned department. The cartridges used in printers are small in amount, which are reusable and seldom generate any waste Therefore, E Waste management is being handled efficiently.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	**No File Uploaded**
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus	D. Any 1 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	**No File Uploaded**

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for	A. Any 4 or All of the above

greening the campus are as follows:

1. **Restricted entry of automobiles**
2. **Use of bicycles/ Battery-powered vehicles**
3. **Pedestrian-friendly pathways**
4. **Ban on use of plastic**
5. **Landscaping**

File Description	Documents
Geo tagged photos / videos of the facilities	_View File_
Various policy documents / decisions circulated for implementation	**No File Uploaded**
Any other relevant documents	**No File Uploaded**

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	**D. Any 1 of the above**

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	**No File Uploaded**
Certification by the auditing agency	**No File Uploaded**
Certificates of the awards received	**No File Uploaded**
Any other relevant information	_View File_

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights,	**C. Any 2 of the above**

display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment   5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen   reading

File Description	Documents
Geo tagged photographs / videos of the facilities	[View File](#)
Policy documents and information brochures on the support to be provided	**No File Uploaded**
Details of the Software procured for providing the assistance	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The Institution provides an inclusive environment for students staff and other employees with tolerance and harmony towards cultural regional, linguistic, communal, socio-economic and other diversities through various activities and events. The Institution celebrates various cultural days and conducts cultural activities to establish harmony among people of different cultural and linguistic backgrounds Youth Welfare Department organized Teej festival Arya Yuva Smaaj organized Havan Yajna on the occasion of the commencement of the new session in the college. Department of History organized Collage and Model making competition on Shri Guru Ram Das Jayanti. Youth Welfare Department celebrated New Year. Youth Welfare Department also celebrated Lohri festival and Makar Sakranti. Department of Punjabi in collaboration with Bhasha Vibhag Manch, Fazilka organized weekly Bhasha Manch activities and Department of Hindi organized "Extension Lecture on Contribution of Women Writers in the prosperity of Hindi Literature".Events such as Voter's Day, International Women's Day, Self Defence Training Camp, Annual Sports Meet, Moral Education Exam, Personality Development Session etc. help in bringing communal harmony NSS and NCC unit of the college tried their best efforts to ensure concord in the

society by organizing various camps, activities and rallies in the adopted village Danger Khera.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	[View File](View_File)
Any other relevant information	**No File Uploaded**

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

GCAMC motivates the students to adopt various practices that promote the constitutional awareness and obligations. To celebrate Independence Day, Department of Political Science organized Online National Video Making Competition. NCC unit organized One Day Camp at Danger Khera. Department of Fine Arts organized "Online Inhouse Activity on Google Design". Department of Physical Education celebrated International Yoga Day NCC unit organized Awareness Rally. Constitution Day was organized by the institution to give students awareness about their rights and duties. Department of Political Science celebrated World Democracy Day Voters Day was also celebrated by the Political Science Department. "Ek Bharat Shreshtha Bharat" club of GCAMC organized Quiz Competition to celebrate "Panchayati Raj Day". The club also organized Online Poster Making Competition under the theme "Hasda Punjab Mera Khwab". To Celebrate World Wildlife Day Department of Fine Arts organized National Poster Making Competition. They also celebrated World Environment Day. Youth Welfare Department celebrated Mother Language Day. Legal Literacy Club of GCAMC organized Seminar on Women Rights. NSS unit organized Fit India Freedom Run aiming at "Jan Bhagidari Se Jan Andolan". The objective of the event was to make fitness an integral part of our daily life.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	**Nil**
Any other relevant information	**Nil**

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized	C. Any 2 of the above

File Description	Documents
Code of ethics policy document	[View File]()
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

GCAMC believes that National Festivals and days are a National treasure that revives our spiritual values and deep rooted sentiments and unites us to celebrate with pride. Our Institution commemorates National and International days with great honor, pride and National integrity. Department of Political Science organized online National video making competition on 75th year of India's Independence. Department of Hindi organized Article Writing competition on Teacher's Day. To Celebrate International Hindi Day Department of Hindi organized "Gurj-E-Sujan" online programme. Department of Political Science celebrated International Democracy Day. Department of Sanskrit celebrated Nirvana Divas of Maharishi Dayanand. Department of Youth welfare and Legal literacy cell celebrated Constitution Day. NSS unit of GCAMC celebrated National Girls Child Day. Department of Punjabi and Youth welfare Department organized Mother Language Day. On International Women's Day Department of Hindi organized weekly programme Veerangna Shakti Aastitva Ke

Ehsaas Ki-5. Youth welfare Department organized Martyr's Day. Department of Political Science celebrated Panchayati Raj Day. Department of History celebrated International Museum Day. Department of History organized exhibition on 91st Martyr's Day of Shaheed Bhagat Singh, Raj Guru and Sukhdev. Department of Physical Education organized 8th International Yoga Day on the theme "Yoga for Humanity".

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	No File Uploaded
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Best Practice I

Title: To bring deprived strata of society in the arena of education

Objectives: Inclusion of Deprived students in Education

Extensive outreach programmes

Though we are living in a competitive materialistic world yet it is moral duty of educators and institution to educate the deprived strata of society There is a dire need to bring SC/BC/OBC/EWS and other minority communities residing in border and backward areas into the arena of education and make them self sufficient and independent.To achieve this aim, an extensive outreach programme has been designed by our institution to reach every nook and corner of nearby remote and border villages.

Best Practice-II

Title: To Avail Transport facility

Objectives

The main goal of the institution is to cater the needs of the girls students belonging to rural, border and backward areas and provides them quality and value based education. Taking into consideration this aspect, the institution has designed a network of transport facility to be made available to each and every student of the neighboring and far off villages it is the utmost duty of the institution to provide security and better atmosphere to the girls students Staff members too avail this facility.

File Description	Documents
Best practices in the Institutional website	**Nil**
Any other relevant information	**Nil**

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The institution is distinctive and unique in empowering girl students by providing them WINGS TO FLY. The institution is making sincere efforts to explore avenues for all the students and particularly for economically weak students. The major donors for providing scholarships are Shashi Ahuja Memorial Trust. Krishna Sen Memorial Trust, Dr S P Duggal Merit Scholarship, Nagpal's Merit Scholarship. Mrs. Manju Kukkar (Alumni), Sita Ram Jindal Trust, Sh HC Sood Trust, Nishkam Seva Society etc.

Institution aims to make students empowered by imparting quality education, to enlighten the students to become useful citizens of society, to build their multidimensional personalities by providing them different opportunities for holistic growth. The institution empower the students to face the challenges of life by making them conscious of their rights, by teaching them life skills by transforming their lives.

Another initiative that has been taken to provide them opportunities to enhance their skills is KARMIKA-A Step towards Self-esteem-A seven day Art and Craft Workshop and Exhibition that is held every year. These initiatives to empower the

students with wings to fly are indicative of distinctiveness of the institution that has been recognized on daily basis by print media.

File Description	Documents
Appropriate web in the Institutional website	No File Uploaded
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

- To work towards adopting NEP 2020.
- To organize more workshops on skill devleopment.
- To organize activities related to gender issues.
- To widen the scope of personal contact programme to more villages.
- To participate in institutional ranking surveys.
- To set up Language Lab for language departments.
- To strenghten the feedback system from students, teachers, parents and employees.